

**Illinois State Library
Library Services & Technology Act (LSTA) Projects Funded
October 1, 2014 – September 30, 2015**

Federal Fiscal Year 2014 (FFY14) - IMLS Award: LS-00-14-0014-14

LSTA Funds are provided by the [Institute of Museum and Library Services](#) (IMLS) through the [Grants to State Library Administrative Agencies](#).

The FFY14 LSTA requires a 34% match of at least \$2,852,360.45 in state, local and/or private funds. In addition, the Secretary of State/Illinois State Library financially supports the LSTA priorities through a required maintenance of effort (MOE). The FFY14 MOE includes over \$40 million in state funds expended by the Secretary of State and Illinois State Library to meet the purposes of LSTA. MOE and the match demonstrate an ongoing commitment to invest state, local and private dollars in library services and activities to support the *Grants to State Library Administrative Agencies* program priorities. All projects follow the [FY2013 – FY2017 Long Range Plan for the Use of Library Services and Technology Act Funds in Illinois](#).

The federal fiscal year overlaps two State of Illinois fiscal years; therefore, in some instances, the amounts listed for continuing projects reflect two contracts. A total of \$5,343,276 or 96.5% of the \$5,536,935 FFY14 LSTA allotment supported the following twenty projects.

\$1,661,921

Reaching Across Illinois Library System (RAILS)

Support Services for Northern and Western Illinois Libraries – Delivery

[RAILS](#) provides ongoing support services for more than 1,300 public, school, university and private library agencies in a 27,000 square mile area in northern and western Illinois. Grant funds supported the RAILS regional delivery service which is critical to Illinois' vast interlibrary loan program. Nearly 10 million items were transferred among RAILS member libraries to enable resource sharing of materials on behalf of patrons of all ages and abilities. Support for the Illinois Library Systems is provided by the Secretary of State's office through a statutory formula using state funds appropriated by the Illinois General Assembly in addition to FFY14 LSTA funds. [75 ILCS 10/8 \(c\)](#).

\$1,370,380

Illinois State Library

OCLC FirstSearch Databases

[FirstSearch](#) is an online service that provides electronic access to a rich collection of reference databases with more than 10 million full-text and full-image articles including WorldCat. Through WorldCat, users found relevant records plus the location to request the resources they needed. In support of access to information, the Illinois State Library subscribed to the basic FirstSearch package making 13 databases available to all ILLINET libraries statewide. This statewide activity provided access to resources that meet the unique information needs of knowledge seekers, meeting LSTA Goal 1.

\$622,309

Reaching Across Illinois Library System

Talking Book Centers – Illinois Talking Book Outreach Center

The [Illinois Talking Book Outreach Center](#) is one of four library customer service sites forming the Illinois Network of Libraries Serving the Blind and Physically Handicapped. This center provided readers advisory services for people in Illinois who are unable to read print due to a physical or visual limitation. Utilizing telephones, email and the postal service, reader advisors ordered books and equipment, explained services, and answered questions to connect patrons to the services they need. The Illinois Talking Book Outreach Center enriched the quality of life for the people of Illinois who cannot read print due to a physical or visual limitation by providing a personal connection to books and reading resources. [23 Ill. Adm. Code 3035. Subpart F](#)

JESSE WHITE, SECRETARY OF STATE AND STATE LIBRARIAN

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\$568,315

Illinois Heartland Library System (IHLS)

Support Services for Central and Southern Illinois Libraries

[IHLS](#) provides ongoing support services for nearly 550 public, school, university and private library agencies in central and southern Illinois. IHLS monitored and coordinated resource sharing activities encouraging member libraries to be active in a shared online catalog, participate in interlibrary loan and reciprocal borrowing and provide access for non-residents. Regional activities supported the infrastructure for statewide library services on behalf of patrons of all ages and abilities. Support for the Illinois Library Systems is provided by the Secretary of State's office through a statutory formula using state funds appropriated by the Illinois General Assembly in addition to FFY14 LSTA funds. [75 ILCS 10/8 \(c\)](#).

\$290,187

Illinois Heartland Library System

Talking Book Center - Illinois Machine Sublending Agency (IMSA)

[IMSA](#) is one of four library customer service sites forming the Illinois Network of Libraries Serving the Blind and Physically Handicapped. This center provided talking book playback machines statewide to Illinois patrons of the Talking Book and Braille Service as a means to listen to books, magazines, musical scores, and foreign language materials. Illinois residents with print impairments such as blindness, visual impairments, physical disabilities, and/or learning disabilities qualify for this tax supported program. IMSA also provided administration and support of the Braille Audio and Reading Download (BARD) website where patrons can access braille and audio books, magazines, music scores, and foreign language materials. [23 Ill. Adm. Code 3035. Subpart F](#).

\$257,226

Chicago Public Library

Chicago Public Library Talking Book Center (CPLTBC)

The [Talking Book Center](#) provided excellent public library service to any blind or physically handicapped resident, within the City of Chicago, unable to read standard print material due to a permanent or temporary visual or physical disability. The primary purpose of the CPLTBC library is to encourage lifelong reading for patrons' informational, cultural, and personal enrichment needs; by providing unfettered access to outstanding library services and programs for eligible patrons with visual or physical impairments. [23 Ill. Adm. Code 3035. Subpart F](#).

\$97,000

University of Illinois Springfield

The 2014 Statewide Public Library Management Institute

The University of Illinois Springfield hosted this annual, six-day educational institute for public library directors. The SPLMI curriculum focused on public library management, developing quality library programs, delivering library services and recognizing the local needs of the people in communities across Illinois. SPLMI supports lifelong learning and information fluency to enhance the skills of the current library workforce and leadership, meeting LSTA Goal 2.

\$95,000

University of Illinois Springfield

Synergy 2015: The Illinois Library Leadership Initiative

Synergy is the statewide library community's proactive movement to recruit and nurture a diverse group of future Illinois library leaders. Organized as three events during April, July and September 2015, Synergy focused on developing leadership skills including: self-assessment; discovering and developing personal values; identifying the local, state and global environment; expanding skills and tools for personal, professional and positional leadership; establishing mentoring relationships; and developing a vision of librarianship. Synergy supports lifelong learning and information fluency to enhance the skills of the current library workforce and leadership, meeting LSTA Goal 2.

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\$92,238

**Illinois State Library
WT Cox**

The Illinois State Library purchased serials in print and electronic formats to meet the information needs of state government including government-related business reference and educational topics plus titles covering transportation, agriculture and human services. This activity provided access to quality content and information, meeting LSTA Goal 1.

\$77,089

**Illinois State Library
Interim Data Management Evaluation**

The Illinois State Library contracted for services to evaluate, analyze and redesign the process and data content of grant offerings. The result is improved accountability for LSTA funds including certification of a library agency's eligibility for grant funds, meeting LSTA Goal 4.

\$59,894

**Illinois State Library
Counting Opinions**

Counting Opinions collected, compared, and analyzed data about Illinois Libraries. Through their evaluative products, the Illinois State Library facilitated a statewide library performance assessment that enabled libraries and library systems to collect, review, approve and report on the quantitative aspects (performance metrics) of library performance. This activity supported research and discovery to identify trends, meeting LSTA Goal 4.

\$25,000

**Six Mile Regional Library District
Disaster Relief**

While the Six Mile Regional Library District was undergoing a renovation project, library materials were temporarily stored in a closed school building. A portion of the library materials that were housed in the school cafeteria were damaged by water after a large amount of rain occurred over a short period of time. That section of the building contained a flat roof system with an improper slope and an insufficient guttering system. The water that collected on the roof eventually drained down an interior exposed wall damaging 1,509 books from the library's adult non-fiction collection. Grant funds helped replace damaged materials providing the community with access to quality content and information, meeting LSTA Goal 1.

\$21,593

**University of Illinois Springfield (UIS)
Targeting Autism**

The Illinois State Library is conducting an Institute of Museum and Library Services (IMLS) National Leadership Forum project to address the needs of the large population of individuals and families affected by Autism Spectrum Disorders (ASD). Activities are supported with a \$100,000 [National Leadership Grant](#) supplemented by non-matching LSTA funds, which this project, Targeting Autism, addresses. LSTA funds were used in March 2015 for speakers and educational ASD related books for attendees at a forum meeting. The speakers and books were selected to address the way libraries can assist individuals with ASD to become full participants in their local communities and productive members of society by linking them to resources that will strengthen their efforts to engage with services that will lead to enhanced educational and vocational assistance. This activity supported research and discovery, best practices, innovation and engaging strategies, meeting LSTA Goal 4.

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Project Next Generation

21 public libraries received a total of \$289,310 in awards ranging from \$8,000 to \$18,316 in LSTA funds to support Project Next Generation (PNG), an educational technology initiative of Illinois Secretary of State and State Librarian, Jesse White, established to help educate at-risk students and bridge the digital divide. PNG projects supported lifelong learning and information fluency, meeting LSTA Goal 2.

\$18,316

Moline Public Library

Project Next Generation

The Moline Public Library offered students in grades 5 - 8 the opportunity to participate in four workshop series as well as a weekly after school program. LEGO Robotics introduced students to robotics and computer programming. Moviemaking covered the basics of script writing, filming, and video editing, culminating in a showing of the completed films for family and friends. Graphic Novels workshops went through the history of cartooning, drawing skills, creating and expanding a comic strip, special effects, and publishing. Students contributed to a book containing their completed works. Video Game Design programs taught students the basics of using computer programming to create their own video games.

\$17,420

Matteson Public Library

Project Next Generation

Y Reach @ MPL aimed to educate and demonstrate to youth why reaching above and beyond is essential for long term success. With this project, Matteson Public Library connected youth to information, opportunities, technology, and mentors through youth-based, team-centered project practicum. Through a series of activities and classes, opportunities were provided for youth to develop 21st Century skills such as critical thinking, problem solving, communication, and collaboration. Youth worked together using technology to complete final projects for each session. Participants were introduced to various pathways and skill sets that could be applied towards building a promising future. These activities also provided opportunities for practical knowledge and skill application that would ultimately result in resiliency skills, positive identity and self-esteem.

\$16,760

Chicago Ridge Public Library

Project Next Generation

The Chicago Ridge Public Library introduced technology skills to at-risk tweens and teens (ages 10 - 18) in the Chicago Ridge community through Photography, Noise (music), Gaming and Sewing. The library assumed an active role to promote digital literacy and inclusion by involving students in Project Next Generation. Participants became proficient in technologies that will help them to be successful in their future careers. In addition, this project helped the library provide opportunities to experience new technologies currently unavailable to many in the community.

\$16,100

Hayner Public Library (Alton)

Project Next Generation

The Hayner Public Library District offered a total of seven sessions covering four technology applications: 1) Snap Circuits; How they Work, a one-day session, 2) Photo Booth - For Your iPad, a one-day session; 3) Robotics, two one-day sessions, and 4) How 3-D Printers Work, three one-day sessions. All programs gave the forty-eight participants and four mentors a new way to look at some new and some old technologies. Students used various technologies such as desktop computers, iPads, circuit boards, rapid prototyping and rapid manufacturing printers, robotics and engineering. Hands-on experience with new technology enhanced the interest, critical thinking and skills of the participants. The mentors engaged the group members as they worked well with each other. Perhaps the most important objective achieved was the amount of interest in, and the adaptability of, the teen mind to work with new technology.

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\$15,953

**Carbondale Public Library
Project Next Generation**

Project Next Generation provided students in the 5th through 8th grades the opportunity to learn and interact with their peers in a safe and encouraging environment at Carbondale Public Library. Participants gained exposure to the arts, sciences, and technology through a variety of entertaining and engaging activities. They had access to a wide variety of technology that they learned to utilize for both learning and leisure. Participation built confidence and allowed students to form a social network of peers from schools all over the Carbondale community.

\$15,000

**Bloomington Public Library
Project Next Generation**

Project Next Generation at the Bloomington Public Library attracted students between the ages of 9 - 17 and provided mentors to inspire the students to learn about technology in a safe and inviting environment. The mentors provided a diverse program ensuring that the students would be successful, and thus instill confidence so as the students encounter academic challenges in their futures they will continue to be confident and successful.

\$14,235

**Mississippi Valley Library District
Project Next Generation**

The Mississippi Valley Library District encouraged area youth to be more aware of and involved in their future and to expand the boundaries of their personal development through the use of technology and use of the library. Youth took part and utilized the most current and relevant technologies available. They were introduced to practices that helped guide them to be creative and observe practical applications in their futures. The library introduced youth to new technologies to help them further their education as well as created a clear understanding of possibilities that are available to them.

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