



## FY2009 LSTA Grants

**Chicago**                      **Columbia College Chicago**  
\$14,700.00

*“The John Fischetti Editorial Cartoon Project”*

The Columbia College Chicago John Fischetti Editorial Cartoon Project, named after the late Chicago Daily News political cartoonist, preserves, describes and provides online access to more than 2,500 original cartoon sketches created by its namesake. A syndicated cartoonist, Fischetti's work reached a national audience and he won the Pulitzer Prize for political cartooning in 1969. The online collection permits researchers, students, faculty, and the public to browse, search and view the drawings in a digital format and use them non-commercially. By focusing on Fischetti's political cartoon sketches, this collection highlights the artist's creative process, illustrating the development of Fischetti's ideas.

**Chicago**                      **Illinois Institute of Technology - Paul V. Galvin Library**  
\$55,685.00

*“Voices of the Holocaust”*

In 1946, a psychology professor from Chicago's Lewis Institute named David Boder traveled to war-torn Europe in order to record the stories of Holocaust survivors in their own words. His efforts represent the earliest known oral histories of one of the most cataclysmic events of the 20th century. The mission of the Voices of the Holocaust project, curated by the Paul V. Galvin Library at the Illinois Institute of Technology in Chicago, IL, is to digitize, restore, and transcribe Dr. Boder's historic recordings so that they can be presented online to be experienced by a worldwide audience and preserved for future generations.

**Chicago**                      **Pullman State Historic Site**  
\$50,250.00

*“The Pullman House History Project”*

The purpose of this grant is to enter the 1900-1930 census information for each house in Pullman into a database. From there, it would be combined with other images and digitized newspaper articles to bring together the most comprehensive view yet of Pullman history.

**Chicago**                      **Newberry Library**  
\$20,000.00

*“Daily Life Along the Railroads: Mid-Twentieth Century Images of the Rural and Urban Midwest”*

To celebrate its 1955 centennial, the Chicago Burlington and Quincy Railroad set out to document its impact in a pictorial social history. It hired well-recognized photojournalists, Esther Bubley and Russell Lee, who shot over 3,000 images of life in the 1940s Midwest, Great Plains, and Mountain States. The Newberry Library proposes to digitize a selection of these unique photographs, focusing on Illinois scenes, and the railroad and its workers. "Daily Life Along the Railroad: Mid-Twentieth Century Images of the Rural and Urban Midwest" will uncover these hidden gems for social, local, architecture, and railroad historians, classroom use, and publishers' illustrations.

**East Peoria**                      **Alliance Library System**  
\$80,000.00

*“From Early Illinois to YouTube: Broadcasting Illinois History”*

Alliance Library System will repurpose digital historic images from "Early Illinois Women and Other Unsung Heroes 1818-1918" and "Illinois Alive!" successful multi-type library digital imaging projects. Audio description to make images accessible will be added and training in audio description offered to other grant recipients. Images and audio will be added to YouTube and other social networking tools including the virtual worlds of Second Life and Teen Second Life. This project will result in increased use and awareness of and interaction with Illinois history.



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**Mundelein**                      **University of St. Mary of the Lake - Feehan Memorial Library**  
\$10,840.00

*“City of Catholics--Chicago and the 1926 International Eucharistic Congress”*

The 28th International Eucharistic Congress in June 1926 signaled the emergence of the Catholic Church into the mainstream of American culture, and of Chicago as a major international city. The University of St. Mary of the Lake/Mundelein Seminary Librarys collection of 1,100 photographs and two souvenir books documents the events and depicts the prelates, dignitaries and pilgrims, totalling nearly 1 million, who attended. These formal, informal and panorama photographs documenting individuals, groups, activities, and places, such as Soldiers Field, Mundelein Seminary and the Coliseum, will be of interest to researchers of religion, social history, transportation, and the Chicago region.

**Normal**                              **Illinois State University - Milner Library**  
\$85,934.00

*“Imagine Illinois and Beyond: Celebrating Creativity Through the Eyes of Our Children!”*

Illinois State Universitys Milner Library will create digital images of artworks from the International Collection of Child Art, a resource of the Librarys Special Collections. Digitizing this collection of graphically exciting artworks from the children of Illinois, the United States, and more than 50 countries and cultures will provide access to the imaginative vision that shapes a childs creative pursuits. Imagine Illinois and Beyond: Celebrating creativity through the eyes of our children! will serve as a gateway to students, educators, researchers, and a wider public interested in viewing and learning about the inventive and inspiring perspective young artists bring to our world.

**Plainfield**                              **Plainfield Public Library District**  
\$20,259.00

*“Will County: Preserving History's Heritage”*

Will County, established in 1836, has a rich and varied past. Settled by various nationalities and incomes, each of its residents put their own unique stamp on its history. Our project will collect histories of Will County properties and make them accessible online, fully searchable, in a database designed to record not only the address of historic properties, but the names and stories associated with these homes. Working with government agencies and other libraries we will construct a local history tool that can be used for research by adults and children to immerse themselves in the history of Will County.

**Springfield**                              **Lincoln Library, the Public Library of Springfield**  
\$5,000.00

*“Making a Negative Positive: The Mercury Studio Collection”*

The Sangamon Valley Collection at Lincoln Library is planning to digitize a large number of negatives from a commercial photography studio once located in Springfield, Illinois. The proposed project called "Making a Negative Positive, The Mercury Studio Collection" will take about 500 negatives from the Mercury Studio collection and make a select number of them available through the Illinois Digital Archives. This project intends to provide researchers and city residents greater access to a remarkable collection of images showcasing the people, places and events of Springfield in the post World War II years and later.

**Springfield**                              **Abraham Lincoln Presidential Library**  
\$20,105.00

*“A Final Virtual Resting Place: Digitizing and Preserving Oak Ridge Cemetary Interment Records”*

The Abraham Lincoln Presidential Library, in collaboration with Oak Ridge Cemetary, will create color digital images and preservation microfilm of the fifth and sixth volumes on interment records (1918-1940) at Oak Ridge Cemetary in Springfield, Illinois. This proposal builds upon the success of three previous grants for the first four volumes of Oak Ridge Cemetary interment records (1858-1918). These volumes

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are the final two handwritten interment registers. Tens of thousands of people currently access the first four volumes through the Internet at the Illinois Digital Archives each year, and this grant would complete the digitization of this important series.

### **Urbana                      Urbana Free Library**

\$19,934.00

*“Historic Champaign County: Neighborhoods and Homes”*

Champaign County possesses rich historical documentation and hosts institutions dedicated to the collection and preservation of our community's historical record. This project, entitled Historic Champaign County: Neighborhoods and Homes, will focus on the first stage of a growing digital repository of material documenting the heritage of our community. The collection will feature photographs, historic house surveys, and other archival records, drawn from the holdings of local repositories, documenting the historic buildings and architectural history of this community

### **Urbana                      University of Illinois at Urbana - Champaign-Main Library**

\$94,575.00

*““Farm, Field and Fireside”: Digitization of Nineteenth- and Early Twentieth -Century Farm Newspapers.”*

Together with the introduction of the telephone, rural mail delivery, and the automobile, farm newspapers played a key role in the modernization of rural America. Distinct from the small-town or rural press, farm weeklies disseminated information and dispensed advice to farmers and their families. Through the project "Farm, Field and Fireside" the University of Illinois Library will digitize some of the most important farm newspapers published in Illinois and throughout the country, with the goal of making this rich source material for the history of rural life available to students and researchers at all levels.

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***In Sync With Technology* projects focus on improving library services for people of all ages across Illinois by developing library programs or services that integrate new technologies or significant equipment. 54 projects were awarded LSTA grant funding for a total of \$1,538,457.00.**

### **Benton**

### **Benton Consolidated High School District #103**

\$31,450.00

#### *"BCHS Access"*

The BCHS Access grant will provide access to up-to-date technology tools to grades 9-12 patrons that are served by the Benton Consolidated High School District #103 Library. It is important that our student patrons have access to essential technology, specifically computers, printers, the Internet, and other tools in order to utilize them for information literacy and learning state-of-the art technology. The workstations in the library for patron use are 9 years old and students are unable to use the machines. Both student and community patrons have a need to have readily available technology, designed around their learning and working needs.

### **Bradley**

### **Bradley Public Library District**

\$50,000.00

#### *"Wii Connect"*

Wii Connect is designed to get teens and pre-teens out of their bedroom and basement lairs and into the community by enticing them with technology and programs focused on their favorite pastimes: computers and gaming. The Bradley Public Library District is providing new technology including Wii and animation software as well as more computer stations to draw this group into the library. We will also have classes for the new software and Wii game nights where teens can play self-designed games. Lastly, we will use Web 2.0 applications such as blogs, photo sharing sites, and web apps to strengthen the connection.

### **Brownstown**

### **Brownstown Junior/Senior High School**

\$9,596.00

#### *"GreEnergy"*

Brownstown Jr.-Sr. High School library will go green by replacing energy-inefficient technology. Junior High students, science and language arts teachers, Brownstown Home Extension, and the school librarian are teaming up to study and investigate past and current home and school energy use. Students will use information and energy-efficient technology provided by a LSTA Library Grant titled "GreEnergy" to research, write, publish, and present story books to the district kindergarten students. The program objective is to encourage the community, especially future community members to become energy-efficient consumers.

### **Chester**

### **Chester Public Library**

\$12,885.00

#### *"Public Access Laptops"*

Ten computers will be purchased and used as new public access workstations and to instruct a variety of programs in our meeting room. A retired computer instructor has volunteered to present Internet programs, a local home school group will use them for research and instruction, and library staff will present library related programs. The Chester Public Library has Wi-Fi access for patrons with their own laptops, but no Wi-Fi compatible computers on site. The staff is excited about the new opportunities these laptops will provide for our patrons.

### **Clay City**

### **Clay City CU School District #10**

\$29,751.00

#### *"A Reading Culture in a Web World"*

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The Clay City School Library project, A Reading Culture in A Web World, strives to harness the power of Web 2.0 to transform the reading experience from isolation to connection. The goal: create a reading culture, an environment where members express their shared value of reading, using the Web. The grade 4-8 project will focus on the Rebecca Caudill books and student blogging. Community Blogging Buddy volunteers will be recruited to read and respond to student posts. This network is only the beginning!

**Coal City**                      **Coal City Public Library District**  
\$50,000.00

*"Technology 411 For Everyone"*

"Technology 411 for Everyone" will provide access to new and improved computer technology to the residents of the Coal City Public Library District. Additional computer workstations, larger monitors, and specialized software will provide enhanced computing opportunities at the library. Seniors and adults will benefit from larger screens and more workstations, teens from gaming programs on enhanced systems, and children K-12 will benefit from Spanish curriculum to compliment the Coal City Unit District #1 new language curriculum.

**Colona**                      **Colona District Public Library**  
\$14,206.00

*"Community Copy and Digitization Center"*

The Community Copy and Digitization Center will bring much needed technology services to the city of Colona and its surrounding rural area. Currently, there are no facilities for color copying available to the public, in the Colona school system, or at City Hall. This project will enable the Colona District Public Library to provide not only color copying and printing capabilities, but image scanning, optical character recognition, document conversion, fax service, and appropriate training to staff and community members. It will also supply the necessary technology for planned digitization projects by the library itself.

**Dieterich**                      **Dieterich CU #30 - Dieterich Elementary School**  
\$50,000.00

*"We Need Computers, and We Want Them NOW!"*

Dieterich School libraries want to expand beyond the walls of our school to the unserved population of Dieterich, Illinois. Our two libraries have minimal technology. We need eighteen desktop computers, twelve laptop computers, one smartboard and one ceiling mount projector. Our students will participate along with our VFW and Senior Center on the Illinois Veteran's History project. Our librarian will develop a bookblog with our PTO for students' and community members' use. Information literacy will be taught in the LIBRARY. Added equipment will be used by school administration and faculty, community clubs and organizations for meetings, education and training.

**Dupo**                      **Dupo Community Unit School District #196 - Junior-Senior High School Library**

\$45,699.00

*"Digging Up Dupo's Past"*

In "Digging Up Dupo's Past" students from the Dupo Jr/Sr High School library will learn how to use Library 2.0 skills such as blogging and podcasting, by researching Dupo history, interviewing local residents and creating a documentary and a website which will make their research available to the public. Interviews and other primary sources involving veterans will be submitted to the Library of Congress for inclusion on their American Memory website. We will continue using the website after the end date of the grant for other classroom/library projects, such as book review and book discussion blogs, multimedia presentations and podcasts.

**East Dubuque**                      **East Dubuque District Library**  
\$17,500.00

*"Mini Print/Design Center"*

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The Mini Print/Design Center will enhance current services and provide new services. The East Dubuque District Library will purchase a color copy machine and layout/design software. Non-profit organizations can use resources to promote their activities for their service projects by creating small runs of their newsletters, signs and brochures. Training on the software and copy machine will be provided. Community and school support includes a work station with tools (staplers, laminator, paper cutter) and use of a computer lab for instruction. Local leaders have committed to ongoing instruction of their members.

### **East Peoria                      Fondulac Public Library District**

\$6,000.00

#### *“Gaming to Get Fit”*

Young adults are, Gaming to Get Fit at Fondulac Public Library District. According to the CDC, 16 percent of children ages 6 to 19 are overweight and another 15 percent are at risk of becoming overweight. Funds from this grant will be used to purchase televisions and gaming consoles, which will be used to promote active play. Game consoles like the Wii can fight childhood obesity, according to a study from Pediatrics. This study reported that children who play video games experience an energy expenditure similar to that of traditional play. Programs on personal fitness will also be offered.

### **Eldorado                      Eldorado Memorial Public Library District**

\$15,999.00

#### *“Opening a New Window into the Past @ the Eldorado Library”*

Opening a New Window into the Past goal is to provide a new service to the patrons of the Eldorado Memorial Public Library and enhance current library services. A digital microform scanner, large scale laser printer and three computer workstations will open a whole new world of possibilities to patrons who are doing genealogical research, exploring local history or are curious about their past. The ability to connect the scanner to a computer means timely arrivals at any destination. Obituaries, birth announcements and newspaper articles of interest will be delivered in minutes by email instead of days by regular mail.

### **Elmwood Park                      Elmwood Park High School Library**

\$44,436.00

#### *“Moving Elmwood Park High School Library's Reference Collection Into the 21st Century: Transitioning from Print to Online Resources”*

Given our very limited library budget and the age of our existing print collection, it is prudent for us to begin moving from print to online resources. Most of these online resources are available through the public library to students with a library card, so we will work with them to get cards to more students and to train the students with cards in the use of those resources. Our students need more access in the library to computers than they currently have-21 students per computer-and we'd like to add laptops so the students can access information either here or at home on a checkout basis.

### **Eureka                      Eureka Community Unit School District #140**

\$11,955.00

#### *“True GRIT (Guys Reading in Technology)”*

Using the combined resources of Eureka High School, Eureka Middle School, Eureka Public Library District, and Eureka College, "True GRIT" (Guys Reading in Technology) will bring a new outlook to boys and reading in grades 7 - 12. Male reading clubs will be facilitated by the use of individual laptops allowing links to library and community sites, student-developed book discussion blogs and wikis, and easy access to book reviews and nationally reviewed book lists. Meetings will be enriched by author contacts via virtual contacts and personal author visits to each of the school groups.

### **Fairfield                      Frontier Community College**

\$40,000.00

#### *“Accessibility to Information for All”*

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"Accessibility to Information for All" will allow Frontier Community College, partnering with Olney Central College both members of the Illinois Eastern Community Colleges to target library patrons with vision, hearing, or physical disabilities. If awarded, each college would purchase computers with a capacity to operate software that allows enhanced visuals, speaking, & reading components, plus adaptation for physical ability. Other items being considered are scanners, headphones, large projection screens, and microphone system for classroom use. This project would allow 100% of our patrons the ability to access information in all media forms.

### **Fairfield**                      **Fairfield CHSD #225 - Fairfield Community High School**

\$14,500.00

#### *"Mules Blog-A-Palooza"*

The Fairfield Community High School District #225 would like to implement a new program called the MULES BLOG-A-PALOOZA. The purpose of this program is to get students excited about reading. To accomplish this, the school district will attach a blogging page to our current school website. With this blog, students will be able to share with each other books that are enjoyed and ones to avoid. Laptop computers will be permanently set up in the library so that students are able to easily share their reading experiences and read other student's responses.

### **Glen Carbon**                      **Glen Carbon Centennial Library**

\$50,000.00

#### *"Technology for All Ages"*

At the Glen Carbon Centennial Library, we have found that in the vast and fast-paced world of technology, there is always something useful, new, and exciting for all ages. We want to be able to say to our community, we can help you with that. Technology for All Ages offers improved access to computer technology, gaming, videocasting, assistive technology equipment, software, and programming at the library and in the community. Partnerships between generations and with community organizations will be developed with the library's support, guidance, and enthusiasm providing all ages with new learning experiences and enjoyment.

### **Glen Ellyn**                      **Glen Crest Middle School Library**

\$47,692.00

#### *"Dig It!"*

Glen Crest Middle School Library will embrace the digital age and provide students with unparalleled access to technology, primary sources, and curriculum materials that address multiple learning styles. Students will become better thinkers, problem solvers, and communicators as they are freed from their textbooks and given direct access (laptops) to evidence left by history. "Dig It" depends on the technology and resources provided by the school library. Collaboration between the librarian and classroom teacher creates learning opportunities that impact lifelong use of libraries and information. Web 2.0 technologies allow students to participate in this collaboration for the first time.

### **Golconda**                      **Pope County Elementary School Library**

\$25,000.00

#### *"21st Century Library Skills"*

21st Century Library Skills: Pope County Elementary Library serves 403 K-8 students. Through observation it is evident that these students need instruction on the effective use of the library and Internet. This project will replace existing out-dated computers in the library and will add a printer, Smartboard and projector. Classes will be scheduled in the library for instruction by the Librarian. As a result our students will be able to effectively use all available resources. Project Success, an after-school tutoring program with community volunteers, will also have access to library resources. PTO will support the project with a monetary donation.

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**Homer Glen**                      **Homer Township Public Library District**  
\$50,000.00

*“Destination Station: a Learning R/evolution @ Homer Library”*

Homer Township Public Library District is targeting youth and adults to undertake a personal learning adventure at our library. The Destination Station: a Learning R/evolution @ Homer Library project will enrich the community by encouraging resident use of the library as a Destination Station for technology and personal growth. We will provide tools that support new ways of working and learning, including directed self-discovery. As the community center of information we will excite and motivate users of all ages with improved opportunities to experience new technologies on their learning adventures.

**Hoopeston**                      **Hoopeston Public Library District**  
\$22,271.00

*“Educating the Entrepreneur: from dreaming to doing using E-Commerce”*

Small businesses need to be well versed in technology and E-commerce. Through increased education on new technologies and e-commerce skills, the dreaming entrepreneur would learn to compete in today's market. The library strives to serve as a hub for innovation, partnerships, and education. In order to strengthen the partnerships and encourage ideas that lead to small business development, the library will partner with the Economic Development Committee, the school and the Chamber of Commerce to form a network of mentors and provide training to include: Identifying product or service, writing the business plan, establishing Internet presence and marketing online.

**Huntley**                      **Huntley Area Public Library District**  
\$45,000.00

*“Enhancement of Huntley Library Technology”*

The Huntley Area Public Library strives to offer residents the best resources and services available. With our rapidly growing population and added financial burdens we have been unable to significantly enhance technology for residents. Our building, designed to serve a population of 15,000, now serves 50,000. Through an "Enhancement of Huntley Library Technology" grant of \$45,000, it would be possible to replace or purchase equipment including a server, printer, LCD projector, monitors, laptops, Macs, and software to enable us to better focus on special services for job seekers, homeschoolers, senior citizens and the underserved who need to update technology skills.

**Johnsburg**                      **Johnsburg Public Library District**  
\$19,300.00

*“In Sync with Planet Earth”*

In Sync with Planet Earth will be the catalyst for the Johnsburg Public Library to lead the community towards more environmentally-friendly practices. New energy efficient computers will be purchased to supplement and replace existing computers. These new computers will also be used as a tool to educate the community on the advantages of energy saving computers and the importance of proper e-waste recycling. Additional earth-friendly activities and programs for children and adults will help to educate the community regarding additional ways to help protect our planet now and for the future.

**Joliet**                      **Joliet Public Library**  
\$13,804.00

*“Look at Us”*

There are many libraries in Illinois that own items of interest to their communities and to the rest of state. Most of these libraries do not have the money, the time or the expertise for individual digitization projects. With "Look At Us!", The Joliet Public Library will establish a mobile digitization center that will travel to area libraries to give them the chance to digitize and preserve these special items. We will work with libraries and area historical societies. All digitized items will be available on a website created especially for this project as well as available through library online catalogs.

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### **Lanark**                      **Lanark Public Library**

\$24,999.00

#### *“Netting Dollars and Sense”*

Netting Dollars and Sense grant is to ensure that the residents of the Lanark area have access to state of the art computers, high speed internet access, E-commerce software, and a wide range of programs, classes, speakers and workshops. The target audiences, of all ages will be novices with entrepreneurial spirit, small business owners, home-based businesses, unemployed, handicapped, retired workers, or just those wishing to be challenged in a new venture. Partnerships with several professional institutions and individuals will be the leaders and teachers to make this information and educational opportunity available in the community.

### **Macomb**                      **Macomb CUSD #185**

\$25,000.00

#### *“Enhancing Technology in District 185 Libraries”*

The main goal of this proposal is to enhance Macomb Senior High Library with technology that would benefit the learning community. Our community population is diverse and rich with culture and history. By upgrading our electronic tools and services, we could move forward with our participation with the Veteran's History Project. Our target audience includes high school students, parents, community members, and our Veterans. In addition, by adding upgrades to our elementary libraries, would involve all buildings in this worthwhile project with the community.

### **Martinsville**                      **Martinsville Junior/Senior High School Library**

\$30,670.00

#### *“Making a Difference with Technology”*

The proposed program, "Making a Difference with Technology," will provide access to the latest presentation tools and technology for the students and staff of Martinsville Schools. With the addition of this equipment the library will become the research and presentation center of the school.

### **Moweaqua**                      **Central A & M CUD #21**

\$50,000.00

#### *“Create, Collaborate, Communicate: Central A & M Libraries in the 21st Century”*

Central A & M School District 21 middle and high school libraries connect students, faculty and community in a collaborative environment to learn and integrate 21st Century technology and information literacy skills. This LSTA IN SYNC With Technology grant is developing a model electronic classroom, training teachers, creating a digital production center, establishing a student tech team, and offering technological expertise to businesses and community members. Students, faculty and community are developing 21st Century life-long learning skills with the aid of the libraries and this grant.

### **Murphysboro**                      **Sallie Logan Public Library**

\$8,620.00

#### *“PCs & People”*

The Sallie Logan Public Library was awarded an LSTA grant to upgrade and enhance library services through technology. The project, PCS & People, enabled the Library to replace 5 older computers with faster machines with larger monitors, purchase a laptop and a LCD projector. The Library is the hub of Internet activity for the general public in Murphysboro. The Library's computers are in use open to close. Faster machines with larger monitors will enable patrons to search the Internet with greater ease. The laptop and projector will allow the Library to better use the recently installed WiFi to assist patrons.

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**Nashville**                      **Nashville Public Library**  
\$14,813.00

*"Root for Your Ancestors @ Your Library"*

Through the grant, "Root for Your Ancestors @ Your Library," the Nashville Public Library, partnering with the Washington County Historical Society, proposes to target the baby boomer and older generations in Nashville, Illinois and surrounding communities. Together, the two organizations intend to offer a series of genealogy and local history programs at the library to acquaint the public with the vast resources available to them in discovering their "roots." Programs will blend older methods of conducting research with modern developments in technology.

**Neoga**                              **Neoga CUSD #3 - Neoga Junior/Senior High School**  
\$49,051.00

*"Lights, Camera, Veterans!"*

Lights, Camera, Veterans! connects local veterans groups from Sigel and Neoga with students at Neoga High School. Students in grades 9-12 interview local veterans using library laptops to edit and transcribe video interviews with the veterans, as part of the IL Secretary of State's Veteran's History Project. This project preserves the history of local veterans for the community and increases student technology skills. Edited videos are burned to DVDs and sent to the Library of Congress and the Illinois Digital Archives.

**New Lenox**                      **New Lenox School District 122**  
\$50,000.00

*"Integrating Technology Through Literacy Centers and Booktalks"*

Students will complete various literacy center activities that are focused on picture book authors. Centers include activities that integrate technology at an application level. All students can be engaged at the same time. After completing the literacy centers students will have a greater understanding of each author, their characters, and their craft. The students will apply this new knowledge and choose the book that is their favorite and complete a technology rich book talk. Book talks will become part of a podcast database across the district.

**Odell**                                **Odell Public Library District**  
\$17,077.00

*"2009: A Tech Odyssey"*

The Odell Public Library District's "2009: A Tech Odyssey" grant is targeted towards its entire population of 1404. With this grant, the library will purchase six laptop computers, which will be used to help train individuals and small businesses to use software and hardware technology. In addition, one laptop computer will be available to use to interview veterans via the Veteran History Project. To facilitate these services, a scanner, color printer and digital camera will be purchased. A microfilm machine will be purchased to help provide access to the defunct Odell Times newspaper and other local newspapers for genealogy purposes.

**O'Fallon**                          **O'Fallon Public Library**  
\$50,000.00

*"Progressive Links"*

With Progressive Links the O'Fallon Public Library will incorporate the use of innovative technologies to provide enhanced service to patrons. Digital storytelling, podcasts, blogs, and rss feeds will be among the Library 2.0 initiatives library staff will learn how to navigate. These technologies will provide for interactive and more far reaching service to patrons of all ages, and will take library service to a new level of excellence. New equipment and software will be purchased to facilitate and promote the delivery of these services based on the best practices used in public libraries today.

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### **Olney**

### **St. Joseph School**

\$7,006.00

#### *“Read, Blog, Grow: Promoting Book Genre Variety”*

Read, Blog, Grow: Promoting Book Genre Variety St. Joseph School Library, Olney, Illinois, will encourage students to expand their literary horizons by conducting book talks by the librarian and students. The librarian/volunteer will weekly read aloud to grades Pre-K through 8 using visual enhancements provided by new technology to add interest. Students will choose books for individual reading and blog with peers to strengthen enjoyment of books as well as promote new genre through peer recommendations. Individual book discussions with the librarian/volunteer will deepen understanding. With purchase of computers and accompanying equipment, library usage and variety of reading will increase.

### **Paris**

### **Paris Union School District #95 - Paris High School**

\$48,373.00

#### *“PHS Library--the Place to Meet!”*

PHS Library--the Place to Meet! will provide a state-of-the-art technology center in the library to attract extracurricular student groups to meet in the library. By having an easy-to-use projection center and interactive whiteboard, student groups like Student Council and CAMA (Coalition Against Methamphetamine Abuse) will be able to hold weekly meetings in the library and the library will continue to be seen as the center of the school-- socially, academically, and philanthropically.

### **Park Ridge**

### **Park Ridge Public Library**

\$8,000.00

#### *“Video Games = Fun + Learning”*

Though video games are proven to enhance learning, literacy, critical thinking and analytical skills, they are often depicted in a negative manner. The Park Ridge Public Library seeks to promote positive learning through gaming in our community. By purchasing video game console systems, games, and projectors, the library can provide an additional format to promote statewide literacy objectives. Setting up gaming programs in the library and then sharing the equipment throughout the community will invite residents of all ages to explore technologies and 21st century literacy's through the "Video Games=Fun + Learning" LSTA Grant.

### **Pekin**

### **Pekin Public Library**

\$9,030.00

#### *“PePOD - Pekin Programs on Demand”*

PePOD, Pekin Programs on Demand will offer residents of all ages access to the Pekin Public Library's outstanding programs. PePOD makes in-library programs available online through the use of podcasts, videos, and photos. Kids can view storytime and adults can access the library's popular adult lecture programs on demand. Additionally, a new bulletin board system will allow attendees to comment on programs, further building a sense of community. The bulletin board will also enable the library to offer online-only book discussions. The new PePOD blog will promote these exciting offerings.

### **Pleasant Plains**

### **Pleasant Plains CUSD #8 - Pleasant Plains High School**

\$43,994.00

#### *“Fostering Information Fluency Through Technology”*

The "Fostering Information Fluency Through Technology" grant project will allow Pleasant Plains High School Library to offer collaborative information literacy lessons which enhance classroom teacher's instruction. This project is intended to develop the information literacy skills of Pleasant Plains High School students by equipping them with updated technology and an understanding of online research resources and web 2.0 technologies that can be utilized in their information seeking practices. By participating in library instructional programs, students will be able to locate, identify, organize and ethically utilize credible information.

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### **Raymond Lincolnwood Junior/Senior High School**

\$6,635.00

#### *“Think Outside the Box”*

Lincolnwood Jr. Sr. High School students and faculty will receive improved library services through an LSTA In Sync with Technology Grant "Think Outside the Box". The grant project focuses on information literacy, providing opportunities for expanded information discovery and access beyond Internet search boxes. The librarian will use presentation technology to model best practices for finding, evaluating and using information, emphasizing problem-solving and critical thinking skills. Raymond-Harvel Kiwanis is partnering with the library by providing a local contribution. Kiwanis is a service organization with a goal of building better communities by developing a more intelligent and serviceable citizenship.

### **Richmond Nippersink School District #2**

\$39,734.00

#### *“Library Tech Trek”*

Nippersink School District 2, Richmond/Spring Grove, Illinois a K-8 district of 1,600 students located in northeastern McHenry County, composed of three libraries: Richmond Grade School (K-5), Nippersink Middle School (6-8) and Spring Grove Elementary School (K-5) will create a new library computer literacy program "Library Tech Trek." Librarians will collaborate with classroom teachers to integrate library and classroom curriculum by teaching search strategies through online resources such as Novelist, EBSCO, NetTrekker, and a new library automation to foster 21st Century Literacy. Partnering with Parent Teacher Organizations, school librarians will align this technology driven program with the District Technology Plan, Media Technology Committee, Illinois State Standards, and NCLB.

### **Rochelle Rochelle Township High School District #212 - High School**

\$9,333.00

#### *“L.i.V.E. @ the L.M.C.: Linking Individuals in a Virtual Environment at the Library-Media Center”*

With L.I.V.E. @ the L.M.C., Rochelle Township High School is Linking Individuals in a Virtual Environment at the Library-Media Center. This Library 2.0 program attracts teen patrons who like reading and discussion, but who cannot participate in traditional book clubs due to extracurricular activities, work, and family responsibilities. These patrons enjoy the programs flexibility, convenience, and variety. This variety includes previously underserved patrons who have not joined book clubs before, such as ELL, special education, and at-risk students. L.I.V.E. @ the L.M.C. provides additional library computers for patron use and technology upgrades to meet the demands of these activities.

### **Rockford Rockford Public School District #205**

\$41,057.00

#### *“BRRRRRR Blog”*

Rockford Public Schools proposes one student library computer for each of the 38 elementary libraries. Six elementary libraries in a pilot program will receive two more. All libraries will use the student computers as teaching stations for the databases and our computer catalog. Students in the pilot program will be invited to share their Book Responses, Reflections, and Recommendations so students within a class, classes within a school, and classes between schools will have a chance to React, Rebut, and Revue on the Library Media Services BRRRRRR Blog to help them improve their reading and critical thinking skills.

### **Rockford Prairie Area Library System**

\$37,791.00

#### *“Video Training Rises to the Next Level”*

With 11,000 square miles to cover in the Prairie Area Library System, the ability to participate in networked training, meetings, or continuous learning opportunities via video conference from a more local location saves transportation time and costs for librarians. This grant will provide funds to improve

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services through upgraded video conference equipment in the three PALS service centers, bringing them to the next level technologically and connecting PALS librarians system-wide.

### **Rockton Hononegah Community High School District #207**

\$11,852.00

#### *"If You Blog It, They Will Come"*

One of the main roles of the Hononegah High School library is to create lifelong readers. Technology attracts busy teens to the library. Blogs, wikis, and podcasts are nothing new to high school students. The In Sync With Technology grant would enable our library to improve its programming and services. Our goals include Podcasting library programs, publicizing student-created digital booktalks, and creating student blogs about popular books. Our library needs to be more user-centered and incorporate the type of technology that has been embraced by the YouTube and iPod generation. Ultimately, we want to connect with the teens we serve.

### **Skokie Skokie Public Library**

\$19,650.00

#### *"Building a Mobile Library Platform"*

This grant seeks to develop a suite of services to help libraries take advantage of the current boom in Web activity using mobile devices, including mobile phones and personal digital assistants. These devices provide a constant connection to the world of information, creating a natural opening for libraries to provide services. Through a combination of text message patron alerts, Instant Message reference functionality, and mobile-friendly Web design, Skokie Public Library seeks to take advantage of this increasingly pervasive technology, bringing an expanded slate of services to its established patron base.

### **Sparta Sparta Public Library**

\$10,900.00

#### *"Information Express: Connecting People to Information Using Technology NOW!"*

Modern-day library users share many common needs; especially, their need for information fast. The purpose of the "Information Express" is to meet patron's information demands by offering two quick access service centers with current technology. The first service center, an information island, will allow users walk-up access at one of two computers using touch pad screens. The second access center, an information concierge, will be staffed with library personnel. Using current technology, the staff member at the concierge desk will be able to answer directional questions, customized on-line help, and provide basic computer training.

### **Stillman Valley Julia Hull District Library**

\$21,700.00

#### *"Mac and Windy Get Married: Bringing Library Technology Instruction Into the 21st Century"*

We've all seen the commercials: slow, unstylish, outdated PC resigns to quick, young, trendy Mac. But what if the two joined in happy union? The Julia Hull District Library proposes this unique concept with a project entitled "Mac and Windy Get Married: Bringing Library Technology Instruction Into the 21st Century." By providing patrons with MacBooks dual-booted with Mac and Windows operating systems, the library will enhance its technology instruction programs for adults and seniors. Instructional sessions will include the basics--laptop use, operating system variances, office applications, web and catalog searching--to more creative technologies such as home movie design.

### **Tolono Tolono CUSD #7 - Unity Junior High School**

\$13,989.00

#### *"In Sync With Active Learning"*

In Sync with Active Learning provides Unity Junior High School Library with the necessary technology to energize UJHS students to improve their skills in the areas of reading, writing, math, and science. An interactive, touch-sensitive Smart Board enhances student learning, as students are motivated to be tactilely



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be posted on the web and archived in all libraries and with the Library of Congress, London's Imperial War Museum, and Chicago's Prizker Military Library.

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**Research & Development projects conduct research on topics that have the potential to improve and create new library practices, resources, programs, and services for library patrons statewide. Results are expected to have statewide benefit. 3 projects were awarded LSTA grant funding for a total of \$477,202.00.**

**Carterville                      Shawnee Library System**

\$150,000.00

*“Bandwidth Evaluation and Planning Models”*

Illinois libraries need planning models to evaluate and project future broadband bandwidth needs, the Bandwidth Evaluation and Planning Models Project will help meet that need. As the variety and complexity of information resources expands, library content is increasingly delivered to users electronically from the library ILS, web site, e-resources, audio, video and other sources. In this environment, an adequate level of network bandwidth is a critical commodity for libraries of all types and sizes.

Working with Regional Library Systems, ICN, telecommunications vendors and other partners, Shawnee Library System will conduct a statewide analysis of current library bandwidth capacity and needs, develop a planning model for projecting future bandwidth needs, and develop evaluation and implementation models for libraries.

**Chicago                              Northeastern Illinois University - Ronald Williams Library**

\$177,202.00

*“Anthropologists in the Library: Helping Librarians Support Student Success”*

Academic libraries are faced with changing roles and unprecedented student expectations. Based on a groundbreaking study of student behavior conducted on the east coast, five Illinois academic institutions will utilize anthropologists to determine what students really need from libraries. Librarians will be trained in ethnographic fieldwork methodologies and will work with on-site anthropologists to take a fresh look at their students, focusing on those who are non-traditional and underserved, to determine the services needed to help them become academically successful. The information collected in the study will result in library services and facilities better aligned to students’ actual needs.

**Edwardsville                      Lewis & Clark Library System**

\$150,000.00

*“Researching Communities to Prepare for the Future”*

How can public libraries best discover the changing needs and priorities of diverse current and potential library users? How are staff at all levels preparing for the future needs of patrons? In this project we will utilize evidence-based research to investigate diverse community groups’ priorities statewide. We will work with libraries in each System to reach out personally to a broad spectrum of community groups, with both current and potential users. We will also work with library staff to evaluate their readiness to meet current and future community needs and develop a plan to address competencies in Illinois library workers.

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***The Value of Resource Sharing* allows libraries to add their holdings to an online consortium, linking the catalogs of multiple libraries together and this greatly increases patrons' access to library resources across the state. 28 projects were awarded grant funding for a total of \$390,283.00.**

**Ashland**                      **A-C Central Jr. High School**  
\$2,500.00

*"A-C for A-C (Automation Challenge for Ashland/Chandlerville)"*

This project will enable the students, faculty, and community of Chandlerville resources that are not available in an underserved area. Currently the town of Chandlerville has no public library services nor an automated school library. The addition of connectivity to the current RSA process within the ALS would assist this portion of the A-C Central School district with up-to-date technology by automating the school library. The library needs: a computer for cataloging, a barcode scanner, a receipt printer, supplies, labels and support for the current membership fees in the RSA.

**Bridgeview**                      **Bridgeview Public Library**  
\$25,000.00

*"Becoming A Full SWAN Member"*

The grant "Becoming a full SWAN member" will permit the patrons of the Bridgeview Public Library to have access to an online consortium. The patron will be able to place holds from home, manage their patron account and receive instant notification when their requested books have arrived in the library. The Bridgeview Patron will now enjoy the same benefits of their friends in neighboring communities who are full members of SWAN.

**Bunker Hill**                      **Bunker Hill C.U.D. #8 - Bunker Hill High School Library**  
\$14,464.00

*"Target 2010"*

The Bunker Hill CUSD #8 High School Library and its' students need access to its resources in a more progressive format. Currently there is no electronic access at all and all data that is collected is done so in traditional, less efficient ways. Further, our students must become skilled in electronic resources for future education and training regardless of the diversity of future plans. Additionally, we are the last school district in the area to advance technologically.

**Carmi**                              **Carmi-White County CUSD #5**  
\$8,540.00

*"Resource Sharing for Students"*

In order to facilitate the sharing of resources for students, the libraries at Carmi-White County High School and Middle School would like to become full members of SILNET. This system will allow students immediate access to 2.2 million items in the Shawnee Library System and will streamline research assignments. Adding the current holdings of both libraries to the SILNET system will greatly increase the educational opportunities for students, making it easier to access educational material both at school and at home.

**Carrier Mills**                      **Carrier Mills-Stonefort Public Library District**  
\$8,718.00

*"Linking Carrier Mills to the World of Information"*

The Carrier Mills-Stonefort Public Library will add its collection to the SILNET database maintained by the Shawnee Library System. This will replace our manual circulation system and card catalog, thereby allowing our patrons to more efficiently access our collection. It will also make our resources available to other libraries and allow our patrons more convenient access to interlibrary loan services.

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### **Chicago**                      **University of Chicago**

\$25,000.00

#### *“Increasing Access to Distinctive Serial Holdings”*

Matching funds are requested to allow the contribution of our serial holdings to WorldCat, and to complete the inventory of an additional 5,000 titles, concentrating on unique and lightly held items. The University of Chicago is the largest Illinois library without detailed serial holdings in WorldCat. Funds from this grant will be used to input our distinctive holdings into WorldCat, allowing citizens of Illinois to discover the breadth of our collections and allowing Illinois libraries to effectively request material from these collections, increasing statewide access to our holdings. Over 2,000 Illinois ILL requests were denied last year since our holdings weren't in WorldCat. Grant Funds will allow us to 1) hire staff to inventory our serial collections, 2) improve the accuracy of our online holdings, and 3) complete programming to allow the accurate export of our complete serial holdings to WorldCat.

### **Chrisman**                      **Chrisman Public Library**

\$4,000.00

#### *“Sharing Our Resources through Automation”*

Chrisman Public Library will automate by joining the Lincoln Trail Libraries System shared automation program (LINC). The project will change our status from union list to full automation by increasing access to our 11,782 items. Our library patrons will be able to search online for our materials and will have access to more than 2.5 million items owned by LINC libraries. Patrons will easily place requests across the system and manage their own account information. Other library system members will be able to place requests more directly. Currently our holdings are accessed only through OCLC.

### **Decatur**                      **Kitchell Memorial Library**

\$2,532.00

#### *“Where Progress Meets the Prairie”*

Kitchell Memorial Library, Morrisonville, is joining the RPLS, ILSAP through an LSTA grant entitled, "Where Progress Meets the Prairie." This grant allows KML to integrate with the collections of 154 other libraries in 12 counties across Central Illinois including 42 other public libraries. Patrons will have access to over 869,295 titles and resources in many formats. Library accounts can be viewed online and items requested whether or not the patron is at the library. KML is happy to be able to bring this expanded access and service to its community.

### **Earlville**                      **Earlville Public Library District**

\$12,294.00

#### *“Come Share With Us”*

The Earlville Library District will be applying for an LSTA grant entitled "Come Share With Us." The library plans to join Prairie Area Library System's automation program (PrairieCat). Since the start of the fiscal year on July 1, 2007 our library has had 800 interlibrary loan requests. Staff members ordered 777 of those items through PrairieCat. This past year we only sent out two items to other libraries in the state. We wish to enhance cooperation and collaboration within and beyond the library community by allowing library patrons statewide to have increased access to resources at libraries.

### **Elkville**                      **Rick Warren Memorial Public Library District**

\$10,488.00

#### *“Destination Automation”*

Destination Automation allows Rick Warren Memorial Public Library District to join the Shawnee Library System automation program (SILNET) as a full member. All of Rick Warren Library's holdings will be added to the on-line consortium. Grant money will be used to purchase the licensing fee for ports, firewall software, and software for cataloging/circulation/Pac as well as barcodes, library card with barcodes, barcode reader, scanner and training. This grant allows Rick Warren Library to enhance cooperation and collaboration within and beyond the library community.

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### **Glencoe**

### **Chicago Horticultural Society**

\$25,000.00

#### *“Serial Cataloging Project”*

The Serial Cataloging project will catalog recently acquired 19th century serials in CBG's collection, making them usable for Illinois residents. Objectives include cataloging serials to OCLC, adding Local Holding Data, exporting records to CBG's online catalog that is Web accessible, and continuing an interlibrary loan program in both lending and borrowing to provide access to the items. Through this project, Illinois residents can find previously unavailable OCLC holding statements from a regional library with a unique collection of horticultural serials. Cataloging is a first step toward future conservation and digitization projects, which will further public access to these serials.

### **Lebanon**

### **Lebanon CUSD #9 - Lebanon High School**

\$9,496.00

#### *“Let's Share Our Resources”*

Lebanon School District #9 libraries will become an information asset to the PreK-12th grade students that live in the school district, and to all citizens of Illinois. With a grant provided by the Illinois State Library, and the assistance of Shawnee Library System, the school libraries will become part of SILNET (Southern Illinois Library Network.) By joining SILNET, Lebanon school libraries will be able to share resources with all libraries within the state. By using the interlibrary loan program, resources can be sent to library patrons anywhere in the state. Lebanon school libraries will be able to request resources from other libraries by using the same program. "Let's Share Our Resources" is a win-win situation for everyone involved.

### **Malta**

### **Malta Township Public Library**

\$16,400.00

#### *“Movin' On Up....”*

Like the Jeffersons, Malta Township Public Library is "Movin' On Up..." From a small library where books were checked in and out and summer reading was 'programs,' things have changed drastically. A new expansion, the passage of an operations referendum and 16 plus programs are just the beginning. Our patrons' needs and wants continue to grow, and one way to meet this demand is with additional resource sharing by becoming a full member of the PAL's PrairieCat automated system. While small in space and budget, library staff and board desire to be large in service.

### **Monticello**

### **Monticello Community Unit School District #25**

\$25,000.00

#### *“Resource Sharing by Joining the LTLS Shared Automation Program”*

Monticello Middle School Library, Washington School Library and White Heath School Library will automate by joining the LTLS shared automation program. This will move our library into the 21st century and increase access to our 31,210 items for resource-sharing purposes. The patrons of our 3 libraries will be able to search online for materials owned by us and will have access to more than 2.5 million items owned by the LINC libraries. Patrons can easily place requests and manage their own account information. Including our library's holdings in LINC also means our holdings will be in OCLC's WorldCat database.

### **Murphysboro**

### **Murphysboro CUSD #186 - Carruthers Elementary Library**

\$10,048.00

#### *“Completion of District Library Automation”*

In the Completion of the District Library Automation proposal Murphysboro School District 186 will be connecting the libraries at Carruthers Elementary and General John A Logan Elementary Schools to SILNET and OCLC. This will allow approximately 900 students and 60+ staff members in the two buildings access to an abundant amount of resources and information not currently available to them. The connection to SILNET and OCLC at these buildings will complete the district's automation bringing all

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district patrons the ability to access information and share resources, extending the library services now available to everyone.

### **Normal Illinois State University - Milner Library**

\$15,064.00

#### *“Batching It: Update and Expand Local Serial Holdings Data in OCLC”*

Illinois State University’s Milner Library will identify and implement steps to bring its Voyager print and electronic serial holdings records into compliance with the OCLC specifications for batch processing local holdings records. Batch processing will enable us to enter and maintain local holdings data once, and upload that data through OCLC’s Local Holdings Record Updating service. “Batching it: Update and expand local serial holdings data in OCLC” will put Milner’s electronic serials holdings information into OCLC for the first time, reduce staff time currently committed to data entry for print serials holdings, and support initiatives such as ILL and collection comparison and analysis.

### **Oakland Oakland Community Unit School District #5**

\$6,000.00

#### *“Sharing Our Resources with Others”*

Lake Crest Library and Oakland CUSD #5 will automate by joining the Lincoln Trail Libraries System shared automation program (LINC). This project will move our library into the 21st century and increase access to our 7,000 items for resource-sharing purposes. The patrons of our library will be able to search online for materials owned by us and will have access to more than 2.5 million items owned by the LINC libraries. Patrons can easily place requests across the system and manage their own account information. Including our library's holdings in LINC also means our holdings will be in OCLC's WorldCat database.

### **O’Fallon Hinchcliffe Senior Elementary School**

\$14,438.00

#### *“Opening the Gate: Resource Sharing at Hinchcliffe School”*

This project will enable Hinchcliffe school to join as a full member of our regional automated online consortium ; GateNet, administered by the Lewis and Clark Library System. This grant will add approximately 13,000 holdings to the consortia catalog. Currently the junior high library, Fulton is a member of GateNet. Eleven percent of Fulton's total holdings were unique to GateNet and it is expected that with Hinchcliffe joining the consortium, more unique titles will be added to the database. This will benefit not only District 90 students and staff but also all of the GateNet member libraries.

### **Pecatonica Pecatonica Public Library District**

\$8,500.00

#### *“Full Membership For All”*

The Pecatonica Public Library District realizes the great importance of reciprocal borrowing to our patrons and sister libraries. By becoming a full member of PrairieCat, we will be able to offer our library patrons greater access to thousands of materials. They will no longer be bound to our hours of operation, as they will be able to search the catalog and manage their accounts from any computer that has Internet access. Our library will also be able to reduce the workload of our staff by eliminating duplicate steps for two systems.

### **Roodhouse Roodhouse Public Library**

\$19,658.00

#### *“Expanding Our World”*

Roodhouse Public Library is excited to enhance our relationship with the library community by becoming a full member in the automated system! Moving forward is always an exciting challenge. The increased information offered to our patrons from other libraries will be immeasurable and we hope that our collection will be of great value to others. Automation offers our little library a chance to grow and improve with the changing technology. It will be a benefit to the staff and patrons with better record keeping and in tracking reading habits offering us the ability to increase our collection accordingly.

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### **Sheldon Sheldon Public Library District**

\$9,765.00

*"Sharing our Resources with Others"*

The Sheldon Public Library will automate by joining the Lincoln Trail Libraries System shared automation program (LINC). This project will move our library into the 21st century and increase access to our 15,346 items for resource-sharing purposes. The patrons of our library will be able to search online for materials owned by us and will have access to more than 2.5 million items owned by the LINC libraries. Patrons can easily place requests across the system and manage their own account information. Including our library's holdings in LINC also means our holdings will be in the OCLC's WorldCat database.

### **Sherrard Sherrard Public Library District**

\$25,000.00

*"Become an OnLine Library to Better Serve Every Patron Within the Sherrard Public Library System"*

It is the mission of the Sherrard Public Library District to serve our 7,288 patrons through resource sharing of our materials and materials of all libraries within the Prairie Area Library System, and the State of Illinois, and to become an online library. Sherrard Public Library System is located in the north central region of the State. Although it was established in 1976, the last three years have seen the most significant growth with a 30% increase in active cardholders.

### **Teutopolis Teutopolis CU #50 - Teutopolis High School**

\$6,626.00

*"Movin' Up and Out: Going Online with SILNET"*

This grant will allow Teutopolis High School and Teutopolis Junior High School to bring materials online with the Shawnee Library System, expanding our level of resource sharing, especially in our reciprocity. Becoming a SILNET LLSAP member will impress upon our students a sense of agency and timeliness of the school library. For a community with no public library, this connection affords future possibilities of bridging the needs of the community with the school's resources.

### **Toulon Stark County CUSD #100 - Stark County High School**

\$4,450.00

*"Going Online in the 21st Century"*

"Going Online in the 21st Century" will allow Stark County School District #100 to become a full online member of Resource Sharing Alliance (RSA). This membership will provide full access to educational materials to all students at both Stark County Junior High and Stark County High School. This grant will also provide an opportunity to update our computer system.

### **Urbana University of Illinois at Urbana-Champaign, Main Library**

\$24,149.00

*"Increased Access to ILL via LHRs in OCLC"*

Imagine being able to search the approximately three million serial volumes at the University of Illinois at Urbana-Champaign Library, and having the ability to easily access any of these titles through Interlibrary Loan at your local library. With the funding provided through this year's LSTA grant, the UIUC Library will take steps toward making this level of access a reality. By entering LHRs for some of the approximately 140,000 serial titles without holdings in OCLC that are currently in the UIUC Library catalog, patrons will enjoy more accurate and faster turnaround for journal articles requested through ILL.

### **Weldon DeLand-Weldon Community Unit School District #57**

\$13,413.00

*"Moving Our Libraries into the 21st Century Technology with Automation and Online Sharing"*

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The DeLand-Weldon Schools CUSD #57 Libraries will automate by joining the Lincoln Trail Libraries System shared automation program (LINC). This project will move our library into the 21st century and increase access to our 10,222 items for resource-sharing purposes. The patrons of our libraries will be able to search online for materials owned by us and will have access to more than 2.5 million items owned by the LINC libraries. Patrons (students and faculty) can easily place requests across the system and manage their own account information. Including our library's holdings in LINC also means our holdings will be in OCLC's WorldCat database.

### **West Chicago                      Wheaton Academy**

\$18,740.00

*“Value of Research Sharing; Cooperation and Collaboration Within and Beyond the DLS”*

This project, the Value of Research Sharing; Cooperation and collaboration within and beyond the DLS is being prepared by Wheaton Academy Library. The ultimate goal of this grant is to allow Wheaton Academy to upload and join the online consortium in order to increase our student's access to resources and our larger community's access to our materials. The interactive linking of these catalogs will greatly enhance learning of both groups. Our plan is to use grant monies to upload our records to DLS server as a member of Magic Dynix.

### **Wheaton                              Theosophical Society in America - Henry S. Olcott Memorial Library**

\$25,000.00

*“Migration to MAGIC”*

Henry S. Olcott Memorial Library MAGIC plans to migrate to SIRSI/Dynix in April 2008. By obtaining help in migration costs, we can join this consortium to greater serve the local public and our Theosophical Society members with increased access to our unique collection. We also benefit by migrating our server to the DuPage Library System's care and maintenance. To be better represented in MAGIC, we would need help to have our current collection of bibliographic records retrospectively converted and about 15,000 items added to the OCLC database with full bibliographic cataloging.