



Jesse White

SECRETARY OF STATE

NEWS

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White Awards \$3.9 Million in LSTA Grants to Libraries, Library Systems and Museums

SPRINGFIELD — Secretary of State and State Librarian Jesse White has awarded FY08 Library Services and Technology Act (LSTA) grants totaling \$3.9 million to 241 Illinois libraries, library systems, and museums containing libraries. Over the last ten years, LSTA grants have produced hundreds of worthwhile new programs in Illinois' more than 5,000 libraries, regional library systems and museums.

"LSTA funds encourage our libraries to be creative and innovative," White said. "Illinois librarians work hard to look ahead and identify specific local needs and use these funds to address those needs. These grants help provide our libraries with some of the financial resources they need to remain our state's most reliable sources of information."

All of this year's grant recipients have been invited to attend a special reception October 10th at the Illinois State Library in Springfield during the Illinois Library Association's annual conference. The reception is a celebration of the 10th anniversary of the creation of LSTA grants.

White said this year's LSTA grants were awarded in the following categories:

The Safety Grant— The intent of this offering is for libraries to provide training, educational programs or demonstrations on issues relating to safety. Illinois citizens' access to information on safety issues and disaster preparedness will increase with the library as the hub of information. Illinois citizens will turn to the library for information, education and training on issues relating to personal and community safety. This grant allows public, school, academic or special libraries to be an integral piece of the safety and disaster preparedness puzzle.

Libraries: Innovate, Create, Collaborate (LINCC)—Illinois libraries have received nationwide recognition over the years for their innovative and creative partnerships, programs, and services. To continue this tradition, the Libraries: Innovate, Create, Collaborate (LINCC) grant offering provides the opportunity to create partnerships that will reflect understanding of the community, with an emphasis on innovative and creative programming and services.

Digital Imaging-- Digital Imaging grants allow libraries to create Internet-ready electronic versions of their materials and collections, specifically Illinois-related historical and cultural materials. Types of materials that may be digitized include archival materials, manuscripts, diaries, personal journals; photos and film; handwritten musical scores, maps, posters, drawings, and prints; sound recordings such as oral histories and tapes; and historic newspapers.

Developing a Statewide Technology Toolkit-- Regional library systems are encouraged to collaborate and cooperate on a statewide initiative to enhance library services using new technologies such as blogs, RSS, Wikis and instant messaging. Together, the regional library systems will focus on research and development, testing and training that will have an impact statewide. Systems will work with teams of pilot project libraries to introduce new technologies into Illinois libraries. These teams will create templates that can be replicated statewide, and develop standard policies that can be duplicated by any library in Illinois.

The Emerging Grant Writer-- The intent of this grant is to encourage librarians and other applicants who have never written a successful LSTA grant to apply. The grant is designed to alleviate the first time grant writer's apprehension by easing them into the grant process. The Emerging Grant Writer application is designed to focus on a new or enhanced activity, program or library service.

LSTA funding is awarded to states by the federal Institute of Museum and Library Services (IMLS). The Illinois State Library administers LSTA funding awarded to the state of Illinois each year, and issues grants to applicants who seek funding as part of a competitive grant program. LSTA grants are available for the development of projects that specifically provide and focus on library service, new initiatives and library activities. All types of libraries-academic, public, school and special-and regional library systems and museums with libraries are eligible for funding.

(A list of this year's grant recipients is attached.)

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LIBRARIES: INNOVATE, CREATE, COLLABORATE (LINCC)

- Atwood Atwood-Hammond Public Library District \$15,000.00**
“Preschoolers Early Adventures: Programs of Designated Sharing (PEAPODS)”
 This grant proposal entitled "Preschoolers` Early Adventures: Programs of Designated Sharing" (PEAPODS) confirms Atwood-Hammond Public Library District, Lovington Public Library District, and Elizabeth Titus Memorial Library's mission to serve as a center for community activities and programs, as well as the preschoolers` doorway to learning. This proposal targets preschoolers, age 3-5, by providing 52 fully developed educational themes that will circulate weekly amongst the collaborating partners as story time programs. Pre-planned activities will encourage educational and social interplay. Resource sharing of the material will have a defined economical impact on the participating partners.
- Barrington Barrington Public Library District \$20,000.00**
“Custom Content”
 The Barrington Area Library seeks \$20,000 in grant funds for its project, "Custom Content." The project aims to increase use of the library's online resources by creating custom-designed "Search the Library" boxes and placing them on the web pages of the community's 300+ active organizations. Each "box" will contain a catalog search, RSS feeds of newly added items, canned searches of relevant library databases, and links to other appropriate library resources. In this way, the library will reach out to its residents by providing relevant content in the online setting where they are most likely to discover and use it.
- Beach Park Beach Park CCSD #3 - Beach Park Middle School \$99,000.00**
“Moving to Learn”
 Research says that exercise makes us smarter. As schools work hard to comply with No Child Left Behind, schools need to target the students who are not achieving in new ways. This grant will provide training and supplies on three internationally known movement programs that can be used in regular education or in the library-Brain Gym (<http://www.braingym.org>), Project Adventure (<http://www.pa.org>) and Bal-A-Vis-X (<http://www.bal-a-vis-x.com/>) to fifteen schools. The training participants will form a learning community via a wiki to indicate how they tried the trainings and how it worked or didn't.
- Belleville Belleville Township High School \$96,005.00**
“Do Oodles with Moodle”
 The project’s purpose will be to create conversations between students and community using student-centered, best-practice instruction supported by state-of-the-art technology accessible to students, staff, and local citizens.
- Bensenville Bensenville Community Public Library District \$64,875.00**
“Kids Acting Out in the Library: It's a GOOD Thing!”
 It has been said that children retain 10 percent of what they read, 15 percent of what they hear, but 85 percent of what they do. "Kids Acting Out in the Library" will provide Illinois public and school libraries with the tools to blend reading, hearing, and doing. This project will produce a DVD demonstrating how creative dramatics can enhance enjoyment and comprehension of literature. The DVD will include demonstrations of activities with children of various ages; all information will align with goals 1, 2, 25, 26, and 27 of the Illinois State Board of Education Learning Standards.
- Bradley Bradley Public Library District \$5,000.00**
“Got Smarts?: Educating Kids in Community and Service Organizations”
 The Bradley Public Library would like to better serve the Kankakee Area children's community and service-based organizations, such as the Girl Scouts or 4-H groups, by partnering with them to provide materials and programs necessary for the children to succeed in their groups. The Bradley Public Library would like to help provide educational materials, equipment, and professional presenters to help these children meet their educational requirements.
- Breese Mater Dei High School \$6,000.00**
“Author Awareness”

The students at Mater Dei High School have not heard an author speak at school in the ten years that I have been the librarian. Central High School which is just down the road had a successful author program a few years ago. The two librarians have decided to collaborate on this grant to bring a young adult author to the town and to each school. Our plan is to have individual sessions at each school and then one larger community event. If students hear directly from an author they will be more motivated to read and possibly write themselves.

Breese Central CHSD #71 \$42,420.00
“Libraries Share PERKS (Providing Educational Resource Kits)”

Libraries at Central High School, Carrollton High School, Mater Dei High School, and Roxana High School are sharing resources in the LSTA Grant "Sharing PERKS: Providing Educational Resource Kits". Librarians and teachers develop lessons for topics such as the Holocaust, the Renaissance, Illinois history, etc. to meet curricular needs and increase student achievement of Illinois Learning Goals. In addition to the lesson plan, resources and supplementary materials for the unit are included as integral parts of a kit cataloged in OPAC (Gate Net). The kits are available through interlibrary loan.

Brookfield Brookfield Free Public Library \$5,400.00
“Teen Tech Tutors”

"Teen Tech Tutors" is a partnership between the Brookfield Public Library, Riverside-Brookfield High School, Lyons Township High School, and the Brookfield Chapter of Aging Well designed to recruit, train, and deploy into the community a cadre of volunteers who will assist senior citizens developing computer literacy. Teens will be trained to provide individual and small-group instruction to senior citizens in a variety of technology skills, including word processing, desktop publishing, and Internet use. Bringing together diverse age groups and bridging the digital divide, "Teen Tech Tutors" will provide a personalized service to a community in need.

Burr Ridge Metropolitan Library System \$100,000.00
“The Customer Focused Library”

The Metropolitan Library System and its partners among its public and academic members will conduct a study of library services and service attitudes from a retail perspective. We intend to take best practices from retail and apply them to library space utilization, service philosophy, and service visibility. The consultants that we hire for this project will evaluate the ways in which our libraries serve their customers, with the goal being the development of a customer-focused service model for member libraries. The results of this grant study, a proven customer service model, will be shared with the entire MLS membership through continuing education opportunities, ongoing partnerships, and knowledge sharing initiatives.

Carlyle Carlyle CSD #1/Carlyle Jr. High School \$5,000.00
“Researching the History of Carlyle Lake”

Researching the history of Carlyle Lake, the largest man made lake in Illinois, is the perfect collaborative project for our 5th through 8th grade students. Much of what our students currently research is available online, which means they think they do not need print resources. This project will provide authentic opportunities for our students to interview residents who remember when the lake was built, look at original photos and read through Corps documents for information. Very little information exists online. The final project will be creating a narrative slide show to be viewed daily at the Carlyle Lake Visitor Center.

Catlin Catlin Public Library District \$68,607.00
“Art Groups for Children in Rural Libraries”

There are seven libraries that would participate in this grant: Catlin Public Library District, Chrisman Public Library, Elwood Township Library, Georgetown Public Library, Sidell District Library, Vance Township Library, Westville Public Library District, and Danville Art League. The emphasis will be to form art groups for children in each participating library. Programs planned would include learning activities, games and creative expression that will increase skill levels. Art kits will be developed for circulation. Materials in different formats about art, art supplies, and equipment will be purchased. This would be accomplished through a project coordinator. The project will extend beyond the grant in each individual library. The target audience will be lower elementary, grades 1-4.

Champaign Lincoln Trail Libraries System \$80,000.00
"PolyTalk: Expansion and Sustainability"

Illinois libraries benefit from the availability of statewide programs to enhance services to our many populations. Among these services are PolyTalk Library Interpreters Network and Multicultural Initiatives, economic disability, and language training programs for library personnel. In various ways, these programs seek to enable libraries to deliver targeted services to these populations including minority, marginalized, disadvantaged and limited-English speaking users. Lincoln Trail Libraries System will develop and implement a comprehensive long-term cost-sharing strategy to sustain these initiatives and insure the ongoing availability of these critical services. Libraries of all types, especially those with small diverse populations need access to services that encourage proactive service and support local efforts to meet the needs of diverse user populations.

Champaign Champaign Public Library \$100,000.00
"Heroes"

The Champaign Public Library will orchestrate an exciting, uplifting community-wide reading program based on the theme "Heroes". Books, films, programs, discussions and online activities relating to the theme will be offered for children, teens and adults. Community members will be inspired to read and will be inspired by what they read and what they share with each other.

Cherry Valley Cherry Valley Public Library District \$19,750.00
"Thanks for the Memories: Preserving Family History for Our Future"

Thanks for the Memories: Preserving Family History for Our Future. The Cherry Valley Public Library District, through a partnership with area historical societies and libraries, will serve as a leader in the community and a catalyst to adults to save and record family history in a variety of formats including memoir writing, storytelling, photojournalism, digitally recorded interviewing, genealogy, singing, poetry and scrapbooking. This will be accomplished through a series of programs at three locations that teach, inspire, and motivate participants to preserve their unique families` histories for future Ken Burns-type researchers.

Chicago City of Chicago School District #299 \$25,000.00
"Using Multi-User Virtual Reality Environments (MUVES) to Promote Library Service"

Using Multi-User Virtual Reality Environments (MUVES) to Promote Library Services Chicago Public Schools Department of Libraries Target: CPS Librarians and Teachers We propose to create a virtual library environment within the MUVE "Second Life" (www.secondlife.com). The environment, reflecting attributes of Chicago, will appear as an island on computer monitors. Users will create accounts and interact as avatars. This MUVE will provide a virtual space to support our current librarian learning communities, will promote collaboration between librarians and teachers, and will provide professional development and online resources for educators. The University of Chicago eCUIP will provide building and training expertise.

Chicago Ridge Chicago Ridge Public Library \$52,000.00
"Chicago Ridge "T" Time"

The Chicago Ridge Public Library grant application "Chicago Ridge `T` TIME" is designed to bring together the Kindergarten through 8th grade public and private school community in Chicago Ridge. The grant will allow for the development and support of the curriculum needs of our local educational agencies. The target audience includes the teachers and administrators. The library plans to support the teachers with a professional teachers` collection, thematic kits for curriculum enhancement, and library database training. The goal of "T" TIME is to introduce educators to new and existing library services that will complement their classroom instruction.

Chillicothe Chillicothe Public Library District \$17,697.00
"Our Community"

We intend to create and publish a book called "Our Community". The book will be a compilation of interviews of community members, conducted and recorded by fifty children. The children will be trained in Microsoft Word and Adobe CS to make their own pages in the book. The book will be distributed to

2,000 people, and linked to the library website. Use of grant funded materials will be sustained by utilizing them in new library programs. Programs will be promoted by supporting partners and will include classes for adults and children on how to create publications.

Coal City Coal City Public Library District \$30,000.00

“Senior Services at CCPLD”

"Senior Services @ CCPLD" will provide new and exciting services to the senior citizens of the Coal City Public Library District. Specialized programs and services will help seniors with everyday issues and informational needs. In addition, the library will also strive to fulfill the recreational and intellectual needs of the senior community. Health care, tax preparation, life issues and entertainment are a few examples of programming the library will offer.

Coal Valley Prairie Area Library System \$25,370.00

“Programapedia: The Synergistic Approach to Programming”

Programapedia: The Synergistic Approach to Programming: a web-based project designed for librarians to submit programming resources, for all ages, to the web using a wikipedia-like tool. Information will be linked into the existing RefWiki project already in place at the Prairie Area Library System. Future programming resources, accessible statewide, will be added by individual librarians. Also included are training opportunities for library staff. The target audience will be member librarians responsible for programming. The major advantage of this project is that PALS expertise with RefWiki will be leveraged to carry the concept statewide.

Amount not to exceed \$60,000.

Crystal Lake Prairie Grove C.C.S.D. #46 \$58,021.00

“Taming the Wild, Wild Web!”

Taming the Wild, Wild Web (WWW) project creates an innovative approach using strategies that embrace technology while incorporating methods that meet the changing patron needs. In collaboration with the public library, police, Senior Services, and businesses, Prairie Grove Consolidated School District will teach students, teachers, families and senior citizens the many facets of technology use. Instruction covers topics such as: Safe Internet Use; What to do with a digital picture; Different methods to using the Internet to communicate with family and friends; Internet Shopping; Navigating Internet websites; and Research tips and treasures.

Decatur Decatur Public School District #61 \$28,670.00

“iPod Book Clubs: Merging Audio and Print with Struggling 4th-6th Grade Readers”

Seventeen District 61 school libraries in collaboration with partners Decatur Public Library, Homework Hangout, Youth With a Positive Direction, Promise Community Center, and Project Success, announce the receipt of the LSTA grant, "iPod Book Clubs: Merging Audio and Print with Struggling 4th - 6th Grade Readers." 4th - 6th grade students who have tested below state reading standards are invited to attend iPod Book Clubs. Appropriate high-interest books are downloaded onto iPods. Readers read along in paperback books as they listen. Leaders stop the read-along at appropriate points and facilitate discussions of the readings. Students enjoy the "coolness" of reading with iPods.

Des Plaines Des Plaines Public Library \$13,517.00

“Special Families Needs Special Libraries”

Resources and Services for Autistic Children and Their Families at the Des Plaines Public Library The Des Plaines Public library with its partners, area public schools and The Camelot School, will develop a resource center of materials in all formats for autistic children and their parents and siblings. The library staff will be trained by a specialist in autism, Dr. Linda Hoeck, Autism Coordinator for Northwest Suburban Special Education Organization, who will also assist in the selection of materials. Local experts will present general education programs for the community. Parents who have written books on their experiences and a local autistic adult who has written a book on her life will also present programs.

Dupo Dupo CUSD #196 - Junior Senior High School Library \$7,000.00

“Telling For The 21st Century”

"Storytelling for the 21st Century" will connect Dupo High School students with young children. The students will create and podcast folktales and fairy tales through the Daugherty Public Library's website. The students will learn how to tell stories through the assistance of members of the Riverwind Storytellers group and they will learn how to create a podcast of their stories through a workshop with an experienced podcaster. The Daugherty Public Library will publicize this new service to children through flyers, bookmarks, and press releases and by hosting an evening of storytelling by the high school students at the public library.

Dwight Dwight Common School Library \$15,000.00

"From Underground to the Outer Limits"

Dwight Common School Library patrons will participate in a school-wide science and problem-solving emphasis entitled From Underground to the Outer Limits. These library patrons need to improve their science and math Illinois State Assessment Test (ISAT) scores. Through partnerships with Olivet Nazarene University, the University of Illinois Extension, and St. Peter's Lutheran Church, library patrons will experience science, problem-solving, and higher order thinking skills in hands-on, engaging activities, an author, a science-oriented assembly, and a reading program which includes fiction and nonfiction science and math based literature. The program will be evaluated through local assessments, ISAT scores, and circulation.

East Dubuque East Dubuque District Library \$7,800.00

"Lights, Theaters, Live in East Dubuque"

"Lights, Theater, Live in East Dubuque" brings professional theater experience to all ages who do not usually have the opportunity to attend the arts. The East Dubuque District Library will work with local schools, after-school YMCA program, Family T.I.E.S., Youth Center and other area libraries to bring life-size, professional puppet theater groups for children and a traveling mystery troupe of professional actors for teens and adults to East Dubuque. Partners will help promote the programs to their patrons and provide space for the shows. Partners will also have professional growth opportunities through a storytelling workshop given by a professional troupe.

Edwardsville Lewis and Clark Library System \$100,000.00

"Putting Illinois on the Map II"

The Lewis & Clark Library System is expanding their exploratory work in locating and gathering GIS data into one immense database accessible via the web. This grant will test the ease of adding compatible data, system by system. The project, "Putting Illinois on the Map II", allows the librarians, patrons and residents of several systems to access the wealth of GIS data gathered together for the first time.

Effingham Helen Matthes Library \$34,800.00

"Growing Leadership to Unify Effingham: The Glue Institute"

The Helen Matthes Library will unite the nonprofits serving Effingham County by hosting a leadership institute, offering a collection of resources on nonprofit issues, and facilitating an online community. Growing Leadership to Unify Effingham: The GLUE Institute will provide a series of training events for nonprofit staff and board members on topics from long-range planning to building social capital. The library will become the "glue" for area nonprofits by facilitating information sharing, agency cooperation, and peer-to-peer mentoring. As a result of the GLUE Institute, area nonprofits will increase their efficiency and effectiveness, while forming a sustainable nonprofit community.

Elgin Gail Borden Public Library District \$63,830.00

"A Tapestry of Freedom"

A Tapestry of Freedom is a four-month long endeavor to promote and enhance programming for the Gail Borden Public Library District's Black History Festival (February) and the ALA/NEH exhibit "Forever Free: Abraham Lincoln's Journey to Emancipation" (April 17-May 31). Hands-on activities, a replica log cabin, lectures, author appearances, re-enactments, concerts, discussions, temporary displays, and collection development will heighten understanding of Illinois' historic role. Bilingual materials, developed for all age levels, will appeal to our diverse community. In cooperation with educators, we will create a webpage with downloadable teacher materials, student links, and resources.

- Hampton** **Hampton School District #29** **\$6,500.00**
“Art in Action”
Hampton School District Library is partnering with the GFWC Hampton Rapids Junior Woman's Club for "Art in Action", a LINCC LSTA grant proposal that will promote families having fun together, the arts, and "fun" use of the library. Currently, the library's nonfiction collection has little in the area of art and leisure activities, topics that students request when choosing books "for fun". The library and the Junior Women's Club wish to reach out to family groups, inviting them to share in art activities in a series of programs and then allowing them to continue the fun through the library's books.
- Harwood Heights** **Eisenhower Public Library District** **\$24,700.00**
“Four Cultural Arts Program”
The arts enrich people's lives. The Four Cultural Arts Program will broaden the horizons of the Norridge and Harwood Heights community by providing diverse experiences in music, drama, writing, and the visual arts. Through the collaboration of Ridgewood Community High School, Eisenhower Public Library, and artistic professionals, we will effectively stimulate and enhance the lifelong learning of community residents through unique experiences of performance, presentation, and participation. These experiences will foster the growth and appreciation of the arts and encourage further exploration of individual and group artistic expression.
- Homer Glen** **Homer Township Public Library District** **\$100,000.00**
“Character Counts: Bringing Ethics, Diversity and Culture Together”
Homer Township Public Library District's CHARACTER COUNTS! Bringing Ethics, Diversity and Culture Together program will enhance lifelong learning with a series of diverse activities for all ages. New outreach opportunities to under served residents via a variety of innovative and creative programs will promote cultural awareness, diversity and the importance of personal character. Programs will cross traditional age and social group barriers to provide educational information and enrichment opportunities to identified community groups, including an intergenerational activity for students and adults. This project includes collaborative efforts with other diverse organizations and will make a positive difference in our community.
- Johnsburg** **Johnsburg Public Library District** **\$14,878.00**
“Culture Connection: A Celebration of World Cultures”
"Culture Connection: A Celebration of World Cultures" is a joint project between the Johnsburg Public Library and the Johnsburg High School International Club and Foreign Language Department. A series of programs and events celebrating world cultures will be held at the library and at the high school. These activities are designed to give the students and the entire community a better understanding and appreciation of various cultures by giving them opportunities to experience their music, dance, and other customs. An interactive multi-media display challenging our perception of race and cultural differences will also be featured.
- Joliet** **Joliet Public Library** **\$37,500.00**
“I Can Read Club”
The Joliet Public Library is introducing a new program for emergent readers called the I Can Read Club. This service applies scientifically based research on literacy to help at-risk Kindergarten through 2nd graders from low-income, low-literate families that attend District 86 elementary schools. Young adult mentors from Joliet Central High School and the University of St. Francis lead small groups of children in fun reading activities designed to develop and support the six pre-reading skills necessary to become successful readers. In addition, beginning reading skills such as phonics, word families, and sight vocabulary are supported.
- Kankakee** **Herscher CUSD #2** **\$9,860.00**
“Junior High: Voices and Choices”
Junior High: Voices and Choices is a cooperative project of the Limestone School Library and the Limestone Township Library focusing on students in grades 6-7-8 in our community. This age group requires the most encouragement to become life-long readers and is the hardest to select books for. The students will participate in book selection, author visits, book talking, and book reviewing for their peers.

Both libraries are establishing "Cafes" where we will hold book club meetings to foster discussions of books. By giving them a voice in their libraries, we hope to keep them reading as they transition into young adults.

Kankakee Limestone Township Library \$28,000.00
“Launching an Art Revolution for Kids”

Launching an Art Revolution for Kids is a cooperative program of the Bradley Public Library and Limestone Township Library that combines art appreciation with individual artistic expressions for children in Pre-K - Jr. High. Our program helps to fill the void left in our communities when our schools stopped providing art classes for our elementary students and reduced instruction for Jr. High. This program includes artist visits, hands-on workshops for kids, and art resources for teachers, parents, and kids. We are providing the opportunity for kids to enjoy creating art and the enrichment of being exposed to the fine arts.

Kewanee Kewanee Public Library District \$69,797.00
“Taking Care of Business”

The communities of Henry, Stark and Bureau counties offer minimal services and information to job seekers and entrepreneurs. These communities suffer from declining populations and business closures. Inadequate library collections and the online world of business and employment services leave many bewildered. Taking Care of Business provides a coordinated response to these issues. The project provides a business and employment librarian who will develop collections, liaison with local agencies and supply training and programming opportunities. A webpage will share and promote resources and library collections. This project will be directed by Kewanee Public Library in conjunction with Black Hawk College, East Campus LCR. Sixteen libraries have agreed to participate

La Salle LaSalle Public Library \$21,900.00
“The Business of Technology Enhancing Employee Skills”

The LaSalle Public Library, in this grant entitled, "The Business of Technology, Enhancing Employee Skills" seeks to partner with the LaSalle Business Association (LBA) and independent business in LaSalle to enhance the computer skills of their employees. This goal will be accomplished by surveying LBA members and the business community to determine what computer and software skills their employees are lacking, contracting with an individual or business to write modules that will enhance employee skills, and contracting with an individual or firm to teach the modules to the business community using the LaSalle Public Library's Gates Notebook Lab.

Lake Zurich Ela Area Public Library District \$25,000.00
“From Anne Frank's Story to Your Story: Creating History One Person at a Time”

From Anne Frank's Story to Your Story: Creating History One Person at a Time The Ela Area Public Library will host "Anne Frank: A Private Photo Album," an exhibit of seventy photographs taken by Otto Frank of his family before they went into hiding. These photos elicit a tender rendering of family life-a world that should not have been destroyed by the effects of war, intolerance, and prejudice. The library will offer programs for all ages on creating personal and family memoirs through writing, photography, or digital methods. We will use the documentation of Anne's life as a springboard for recording one's own life and viewing one's memoir as a significant part of collective history and autobiographical literature.

Lanark Lanark Public Library \$24,999.00
“Capturing an Era - One Room Schoolhouse Narratives”

The Lanark Public Library and the Carroll County Historical Society are spearheading an oral history project to document the experiences of students and their teachers in one-room schoolhouses before the memories have been lost forever. Even though many of the county's 106 country schoolhouses are no longer standing, the narratives that unfold in these schools will be preserved for posterity. Once the memories have been recorded, a multimedia exhibit featuring audio clips, photographs, and historical documents will be unveiled to the public. Each library and school in the county will be given copies of the collected materials.

Macomb Western Illinois University \$37,248.00

audience of Neoga High School Illinois History students and Neoga residents are a series of lectures and field trips on genealogy and funeral customs.

Normal Illinois State University \$58,675.00
“Information Power to the People: Investigating the Feasibility of an Illinois Center for Information Literacy”

Information Power to the People: Investigating the Feasibility of an Illinois Center for Information Literacy. This project would explore the feasibility of establishing a Center to facilitate and coordinate statewide initiatives that enhance the ability of students and citizens to access and use information more effectively. Through this pilot project, we would investigate strategies for teaching, learning, and promoting information literacy skills within a variety of contexts. The Center's initial activities would include working with individual schools, colleges and universities to develop information literacy programs; developing collaborative relationships among libraries of all types; and investigating the information needs of non-library community organizations and their constituents.

Odell Odell Public Library District \$25,000.00
“Bringing History to Life”

The Odell Public Library District's "Bringing History to Life" grant is primarily targeting the 268 children from grades 1-8 of both Odell schools, and secondarily the 570 adults living in Odell. By (1) bringing 10 historical impersonators to the schools and library, (2) by purchasing biographical items of each historical person being represented for the library & schools, (3) by teachers playing documentaries in class and discussing them with the students afterward, and (4) by taking kids and adults to the Abraham Lincoln Museum in Springfield, kids of all ages will enjoy a fun and refreshing new look at history!

Ottawa Reddick Library \$40,000.00
“Reddick on the Road”

On the heels of a successful yet hard-won campaign to become a district library, the Reddick Library in Ottawa would now like to expand and extend services to our new rural patrons. “Reddick on the Road” would offer external services, programs, and traveling collections to various groups within our new district boundaries, including hospital daycare facilities, nursing homes, rural schools, youth organizations, and career training agencies. The library will hire a Community Relations Coordinator to provide energetic and professional leadership to develop and sustain an innovative, user-centered outreach program in collaboration with our community partners.

Ottawa Ottawa Elementary School District 141 \$24,000.00
“Building Communities of Respect”

Ottawa Elementary School District's project "Building Communities of Respect" will enhance the awareness of our school communities and our community at-large on the issue of bullying and harassment. Components of this project include a community book study, a series of school and community presentations by nationally known author and child advocate Jodee Blanco, and team building activities for school staff and students. Through this project, it is hoped that all community members can develop the tools to be positive catalysts of change on behalf of children.

Palestine Palestine Public Library District \$8,371.00
“Looking Within”

Palestine, a small community in southeastern Illinois, has faced many challenges the past few years. Far from cities and interstates, the businesses and residents have struggled economically. Looking for a way to better serve its patrons, the Palestine Public Library District is implementing "Looking Within", a program designed to educate residents in areas of entrepreneurship, to develop skills for employment advancement, and to provide the senior population with skill sets that will enable them to more effectively serve community organizations. Through workshops, speakers, and materials, the program will encourage individuals to look within themselves to build their talents.

Peoria Peoria PSD #150 - Woodruff High School Library \$24,500.00
“Literacy in the Twenty-First Century”

Woodruff High School Library's "Literacy in the Twenty-first Century" project will provide information literacy instruction to Woodruff students and staff members and the Illinois State University student teaching cadre. The library will host authors, engage students in creative reading experiences, introduce a collection of recorded books, provide multiple copies of high interest print titles to students, and develop a professional library to support the reading initiative and literacy instruction. LSTA grant funds will empower the Woodruff Library to support the all-school literacy class that Woodruff High School will offer for the first time in the fall of 2007.

Polo Polo CUSD #222 \$15,000.00
“Simple Solutions”

Have you ever noticed how many questions children have about the world around them? Are you having trouble finding just the right answers? Well, they may be closer than you think. We've developed a new program at the K - 8 school libraries in Polo, Oregon, and Mt. Morris to improve access to information at its basic level: one child at a time. How do we help children prepare for life in the 21st century? Can we work together to manage information overload? That's a question that we can help you answer. We've got a "Simple Solution." Check it out.

Richton Park Richton Park Public Library District \$59,702.00
“Story Time Anytime”

The purpose of the preschool storytime is not only for children to have fun, but to develop literacy skills. However, for some of our youngest patrons, a trip to the library can be filled with obstacles. To reach those children, the Richton Park Library wants to create a program, in partnership with Governor State University, called "Story Time/Anytime" Your child can't come to storytime then storytime will come to you! Families could access a storytime via our website 24/7. These stories would also be available in a DVD in our supporting literacy kits that would circulate through traditional library methods, or through the mail.

Rockford Montessori Elementary School \$34,388.00
“The I Like To Read About Science Campaign”

School libraries make a difference in students' academic lives. They provide students with opportunities to expand their interest and knowledge in school subjects. This grant intends to spur children's interest in reading and their knowledge in science. The grant applicants will plan and complete a series of interest-inspiring science programs for Rockford students in four elementary schools and offer workshops for teachers. The grant will provide programs and develop pre and post program surveys for students that evaluate changes in their attitudes and interests in science and in reading. Will results show increased interest in reading and/or in science?

Springfield Abraham Lincoln Presidential Library \$99,500.00
“Lincoln Legacy Learning Kits”

To mark the bicentennial of Abraham Lincoln's birth in 2009, the Abraham Lincoln Presidential Library and Museum (ALPLM) and its partners will bring the lessons of Lincoln to Illinois children through this educational outreach program. "Lincoln's Legacy Learning Kits" include four contained units of study: Lincoln Biography, Mary Lincoln, Civil War Soldiers and Slavery in Illinois. Each kit includes lesson plans, primary sources, reproduction artifacts, and more. The ALPLM will place forty sets, 160 kits, in forty libraries throughout Illinois. Through inter-library loan, educators can check out these kits and begin an inspiring exploration of Lincoln's life in the classroom.

Tinley Park Tinley Park Public Library \$29,901.00
“Commuter Connections: Park and Play on Your Way”

"Commuter Connections: Park and Play on Your Way" brings library services to commuters by adding a stop at the 80th Avenue Metra Station to current Bookmobile service. The Tinley Park Public Library will partner with the Village of Tinley Park, which will provide use of the Metra lot, and will participate in promoting the new service to the target audience, the 3,000 commuters using this train station daily. Funds will be used to purchase audio visual materials. Promotional activities will center on the idea of getting something to listen to on the train, and getting a movie to take home.

Washington Washington District Library \$68,200.00
“The Write Stuff”

Project Title- The Write Stuff Name of Library- Washington District Library Target Audience- Ages 8 - 18 Books and reading often generate a love of writing, which our library plans to foster in a writing lab that will encourage expression through the written word. Cooperating with area schools/other libraries and modeled after successful labs, the focus of activities will be engendering the creative efforts of young people through programs, mentoring and publishing in the writing lab located in our library. With homework assistance, author visits, and multigenerational activities to promote a love of reading and writing, the lab will be a center of inspiration for writers and readers, continuing to evolve for many years to come.

Winnebago Winnebago CUSD #323 \$72,301.00
“Preparing for Tomorrow's World”

"Preparing for Tomorrow's World" is an innovative collaborative project that creates needed career programs (i.e. College advancement, tutoring, 21st century technology training) for patrons of five rural isolated communities in northern Illinois that the Winnebago Community Unit School District serves. The school district in collaboration with the public library, recreation department, regional community college, and local businesses will offer extended services that meet the needs of failing students, needs of community members without computers, and needs of a community with below average college degreed citizens. This project assists students and adults as they prepare for tomorrow's 21st century world.

Wood Dale Wood Dale Public Library District \$20,000.00
“Bridging Two Communities”

"Bridging Two Communities" is a grant partnership with the Wood Dale Public Library District and the Itasca Community Library. These libraries are in close proximity, have overlapping school and park district boundaries, yet operate independently from one another. With this grant, staff from each library will participate in brainstorming and strategic planning sessions to: raise staff and public awareness of library services offered at each of our facilities; develop library services and programs that complements the strengths of each library and expands resources available to our residents; and develop a foundation of library cooperation benefiting patrons of both communities.

Zion Zion-Benton Public Library District \$7,524.00
“Around the World in Books: a Journey Connecting Cultures through Stories”

Zion-Benton Public Library District proposes Around the World in Books - a Journey Connecting Cultures through Stories. The target audience will be children in grades 4 through 6 from Shiloh Park Elementary in Zion, a school with a culturally diverse student body. This project will support the school community in assisting students with their literacy skills by applying storytelling and Readers Theater activities. It will also increase children's awareness of the different cultures of the world and the understanding of folklore and heritage. By participation in the project, children will experience the library's role in expanding their knowledge and enhancing their education.

Zion Zion-Benton Township High School \$50,000.00
“Read, Write, Achieve: Community Partnerships to Enhance Literacy”

Read, Write Achieve: Community Partnerships to Enhance Literacy unites community entities to support adolescent literacy in the Zion-Benton Community. This project targets teens, teachers, and parents. At present, 41% of the incoming freshmen at Zion-Benton Township High School require reading remediation. This grant focuses on literacy programs in the community such as poetry slams, writing competitions, and teen advisory boards for libraries. Additionally, this project provides parent seminars and teacher workshops to ensure that teens are supported in building literacy skills. Finally, this project provides library resources so that the Zion-Benton Community can become a community of readers.

- Aledo Mercer Carnegie Public Library District \$4,900.00**
“Oscar's Pics”
 The Mercer Carnegie Library District Oscar's Pics Project targets the reluctant/at risk readers of our library district. The library's current DVD collection numbers less than 50 titles and was solely collected through donation. Our library service area is rural and patrons desiring the DVD format are currently unserved. The primary emphasis of the project is to acquire critically acclaimed materials in this new format. The goal is to attract new patrons who desire this format but are reluctant readers, and are generally unaware of all the many services the library has to offer them.
- Alsip Alsip-Merrionette Park Library District \$2,000.00**
“Putting the “Wii” in Alsip!”
 Project title: Putting the "Wii" in Alsip Project goal: To increase library's profile and usage within the young adult community by offering video gaming tournaments and software for circulation.
- Argenta Argenta-Oreana Public Library District \$4,900.00**
“Youth Careers: Journey to your future @ The Argenta-Oreana Public Library”
 The Argenta-Oreana Public Library would like to become a valuable resource for the youth in our area by providing curricula for teenagers contemplating their futures. Many are unaware of the vast array of career options available. Addition of a Career Center will dramatically increase our library's ability to impact our community and open up a world of possibilities to future generations. Its focus will be to (1) Provide access to vocational books and videos and (2) Host seminars featuring local merchants and professionals to provide insight into career paths and foster informative discussions.
- Aurora Aurora East CUSD 131-O'Donnell School \$4,900.00**
“Bringing Boys to Books”
 Bringing Boys to Books will engage O'Donnell School's reluctant readers, especially 3rd, 4th and 5th grade boys, in high-interest reading and related activities. The project will extend library hours and will also purchase new, non-fiction and fiction books with this audience in mind. Activities will be discipline specific (e.g., science might include investigating the school's adjoining forest preserve or building a model rocket) and will encourage family involvement. This project will increase students` participation in reading-related activities and their use of the newly-purchased library materials.
- Barrington Barrington Public Library District \$2,200.00**
“Art for Everyone”
 The Barrington Area Library seeks \$2200 in grant funds to implement the "Art for Everyone" project in conjunction with its 2008 summer reading program, "Mastering the Art of Reading." The program will provide library users of all ages with unique opportunities to discover and experiment with various artistic styles and media. Local artists will be invited to teach or demonstrate their expertise in classes for residents; original art may line a new bike/walking path connecting the library and park district. The library hopes to collaborate with Barrington High School's Art Department and the Barrington Area Arts Council, increasing community participation.
- Beardstown Beardstown Houston Memorial Public Library \$2,000.00**
“Unplugged and Engaged: Graphic Novels for Reluctant Readers”
 Beardstown Houston Memorial Library's Unplugged and Engaged: Graphic Novels for Reluctant Readers will target young boys and girls by encouraging them to use more library resources, specifically graphic novels. The majority of the children who use the computers in the library after school are elementary or junior high boys and girls. By creating a program for them, the library will promote reading as an alternative to computer use. In addition, the library will create a graphic novel collection and host periodic events to teach them more about the non-fiction novels they have read.
- Belleville Belleville Public Library \$4,180.00**
“East St. Louis Newspaper Obituary Database”
 The "East St. Louis Newspaper Obituary Database" is a project being completed within the Belleville Public Library. The main target audience for the project will be patrons who perform genealogical research

within our library; however, this searchable CD database will allow us to also answer genealogical questions from patrons throughout Illinois and other states in the nation. The database contains an obituary index from the newspapers in East St. Louis and ends with the final publication of the East St. Louis Journal in 1979.

Belvidere Immanuel Lutheran School Library \$4,800.00

“Spanish is as Simple as Uno, Dos, Tres”

In "Spanish is as Simple as Uno, Dos, Tres", a literature based approach will be used to introduce Spanish at Immanuel Lutheran School Library in Belvidere. Instructional activities will promote cultural awareness and enhance student comprehension of the Spanish language. A Fiesta Day will provide traditional Hispanic activities for students to interact in games, storytelling and dancing. To engage students while learning Spanish, materials will be purchased such as books, DVDs, software, CDs, audio books, and headphones. These educational experiences will be designed to encourage students to be life-long learners who can function in our multicultural world.

Bensenville Bensenville Community Public Library District \$4,900.00

“10,000 Book Challenge”

The 10000 Book Challenge will take place with Bensenville Elementary School District #2. Teams of students will be challenged to read 10000 books over the course of one school year. Incentive days will be held monthly, as well as several special reading events. At the conclusion of the program a reading celebration will be held. This program will be created and presented by both the public library youth services staff and District #2 media specialists. All materials and activities used during the program will be available to and replicable by other libraries.

Benton Benton Public Library District \$4,900.00

“Read With Ease”

The READ WITH EASE project will not only service the aging community of the Benton Public Library District, but will let everyone know large print books make reading easier. Senior adults often find reading fine print a challenge and would rather do without a good book than have to struggle with reading small print. Books will be categorized by series for easier selection and Reader's Advisory Programs will be held to assist readers with finding that perfect book or series. Benton Public Library can help these individuals feel wanted again.

Bloomington Illinois Wesleyan University/Ames Library \$3,000.00

“Assessing Teaching and Learning with Digital Collections”

The Ames Library at Illinois Wesleyan University recently embarked on an initiative to offer digitization services to faculty who integrate still images, moving images and audio into their courses. The Swahili Expressive Arts Collection is an excellent example of how diverse materials enhance course content. With this grant, we plan to create an assessment tool for the collection to evaluate its impact on student learning. The assessment tool will aid us in understanding how faculty use digital collections, how students interact with the collections, and whether digital collections add value to their experience.

Bourbonnais Bourbonnais Public Library District \$4,900.00

“PASSAGES: A Route To Teen Health”

Chart your course through the turbulent world of Teen Health. PASSAGES: A Route To Teen Health, an LSTA grant project, helps teens to navigate through young adulthood by providing materials, information, and programming on teen health. Topics include Puberty, Sexuality, Peer Pressure, Mental Health, Physical Fitness, and Career Planning. PASSAGES offers information on health related issues to help teens make healthier lifestyle choices. Library programs and guest speakers promote health topics to teens, parents, and professionals who work with teens (e.g., librarians and teachers). Health titles are located in the young adolescent non-fiction, adult non-fiction, and audiovisual (DVD) collection.

Bradley Bradley Public Library District \$4,900.00

“Bridging Culture, Building Knowledge”

The Bradley Public Library District has a growing population of patrons for whom English is a second language, and the Bridging Culture, Building Knowledge program would not only provide programs and

materials to aid them with English studies, but also for English speakers interested in learning another language or about other cultures. The library would bring in multicultural and multilingual programming for children and adults, provide English as a second language materials and materials for English speakers learning a new language (books, DVDs, language CDs, and software), and investigate the possibility of bringing in language tutors.

Breese Central CHSD #71 \$4,750.00

“Library and Instructional Needs Connect at Central High School”

The LSTA project "LINC (Libraries & Instructional Needs Connect) at Central High School" will provide students new and improved library services in two very important ways. The library will extend operating hours to include one evening per week during the school year. This will improve service to those students that do not have a study hall during the school day and will provide computer and Internet access to students not having those capabilities at home. The library will also increase services to special populations at Central High school by providing library and instructional materials for students with low reading abilities.

Bridgeview Bridgeview Public Library \$4,900.00

“What Should I be When I Grow Up”

The grant "What should I be when I grow up" will enable the Bridgeview Public Library to develop a collection to help teens and adults choose a career path. This collection will include material on choosing a career, selecting a college and how to get a job in a specific field, i.e. with a particular major. The library will provide programs on: college financing, job hunting, resume writing and interview skills. The grant will finish with a career day which will focus on specific jobs of interest to teens and adults.

Buffalo Tri-City CUSD #1 \$4,900.00

“P.A.W.S. A Trip to the Zoo for Two”

P.A.W.S. Peacocks, Alligators, Wallabies, and Storks are a few of the bird and animal books students have been asking for at Tri-City Elementary School where students are making "tracks" to find books to match their interests. The stand alone elementary, in existence for three years, serves Pre-K - grade five students from the villages of Buffalo, Mechanicsburg, and Dawson. P.A.W.S. will provide the students with animal books as well as a trip to the zoo, both leaving lasting impressions.

Buffalo Grove Kildeer Countryside SD #96 - Ivy Hall School \$4,900.00

“Caught in the Middle - Serving the Reading Needs of Fifth Graders in Elementary School”

Caught in the Middle--serving the reading needs of fifth graders in elementary school Ivy Hall School Learning Center Target Audience: Fifth grade elementary school students. The purpose of this grant is to address the reading needs of fifth graders who attend a first through fifth grade school. As maturing preteens, fifth graders often struggle to find reading materials that interest them. By targeting these patrons' interests, new materials will be purchased and new programs will be initiated to promote the new materials. New programs for 5th graders will include an author and/or storyteller presentation, the creation of a fifth grade advisory group, and an after-school book club. As a result, the fifth graders will find the collection more appealing and will find materials that match their own reading interests.

Cahokia Cahokia Public Library District \$3,000.00

“Providing Services for Minority Patrons”

A large percentage of the population in our village is African American or Hispanic. The African American population makes up 40% of the total population and the Hispanic is approximately 17%. In the past, our collection did not reflect the special needs of these minority cultures. We have less than 1% of our books in the Spanish language and our collection of African American history, art, and other areas of interest have been sadly lacking. We would like to use this grant to guild up the areas dedicated to these special interest groups, increasing minority interest in our library.

Carlyle Carlyle CSD#1 - Carlyle Elementary School Library \$1,800.00

“Connecting Generations with Reading Partners”

What better way to share the joy of reading than by partnering young and old readers with great books? Providing dual sets of books to a student and his/her grandparent, etc. is the beginning of a wonderful

reading partnership. This grant idea originated from an actual first grade student who reads with his grandma everyday. The unique part is that he lives in Carlyle and she lives in Chicago. They each request the same title and read together with their cell phones providing the means. This grant will promote the joy and practice of reading even when they can't read in person.

Carrier Mills Carrier Mills-Stonefort Public Library District \$2,112.00
"A Evening of Stargazing"

The Carrier Mills - Stonefort Public Library District will offer an on-site Astronomy program called "A Evening of Stargazing". The program will be for all age groups and families within our service area. We will host evenings of Astronomy related fun, including observing, lectures, and craft projects for the children. This will give the community an opportunity to learn about our universe through activities such as locating the stars and planets, identifying the constellations and viewing the galaxies. Library material and supplies such as a telescope, printed materials, and craft supplies will be purchased to support and supplement the program.

Cary Cary Area Public Library District \$4,900.00
"Building Bridges: Bringing Boys Back to Books"

A primary goal of the Cary Area Public Library's Youth Services Department is to ensure boys remain interested in using the library throughout their school years and into adulthood. We want boys to think of libraries as comfortable places to work on school projects, enjoy educational programs, and discover wonderful books. Our project, Building Bridges: Bringing Boys Back to Books is targeted at boys in third through sixth grade. We intend to entice boys to visit the library with non-traditional programs that will include hands on activities, reinforced with books used as story telling medium, for reference, and as prizes.

Caseyville Caseyville Public Library District \$3,000.00
"Reaching Our Minority Patrons"

A growing portion of the Caseyville Public Library District's patrons are either Hispanic or Africans. In the past, the library's collection did not reflect the needs of either of these minority cultures. The library will purchase books in the Spanish language or materials focused on the African American culture, such as art, social sciences, and history. The desired outcome is that if library holdings are increased in these areas, the number of minority patrons using the library will also increase.

Chatham Chatham Area Public Library District \$1,710.00
"Outreach to Chatham's Underserved Patrons"

Outreach to Chatham's Underserved Patrons is creating expanded programming and services at the Chatham Area Public Library with the express purpose of reaching out to underserved groups of children, teens, adults, and senior citizens. Outreach to Chatham's Underserved Patrons provides exciting educational opportunities through public programs and related materials. Topics include a variety of areas such as computer basics for seniors, and an introduction to art history and method. In addition, Kathryn Harris of the Abraham Lincoln Presidential Library will provide a living history presentation about the life of underground railroad leader Harriet Tubman.

Chicago City of Chicago School District #299 \$4,000.00
"Take It to the Streets!"

The librarians at Morgan Park and Fenger High Schools and the new West Pullman Branch of Chicago Public Library would "Take It to the Streets" in a cooperative effort with neighborhood block clubs to make residents aware of the many library services available to them. The librarians would provide packets of information on both school and public library resources, demonstrate the use of those resources with a laptop and register residents for public library cards from a booth at community festivals and outdoor events. This activity would showcase and increase use of the services offered by all libraries involved.

Chicago Chicago School District #299 - John F. Kennedy High School \$4,100.00
"Just Read"

The library at John F. Kennedy High School proposes project "Just Read." The target audience is high school teenagers grades 9th - 12th that are 14 through 18 in age. This project is dual in nature. It will serve

special education students and bi-lingual students by providing adequate and up to date resources and materials so that they can develop better reading skills. In addition, this grant will serve all library student patrons as it will also include materials that are relevant, engaging, and challenging for the teen reader.

Chicago City of Chicago School District 299 - ACE Technical Charter High School \$3,600.00

“The ACE Resource Training Project”

The ACE Resource Training Project will enable The ACE Tech School Library to serve as a resource for ACE Tech students. Specific objectives are: 1). Purchase architecture, construction, and engineering (ACE) library resources to serve as an extension of the school's educational model; 2). Train ACE Tech's librarian to properly use these resources; and 3). Train ACE Tech students and teachers to properly utilize ACE library resources for learning (students) and lesson planning (teachers). Target Audience: Over 90% of ACE Tech students fall below the poverty level or come from low-income households, 85% are minority, and 51% are female.

Chicago Chicago School District #299 - Pirie Fine Arts & Academic Center \$4,900.00
“Check Out Pirie Library”

Check Out Pirie Library will enable every Pre-K to 6th grade student at Pirie to take advantage of all that the school library offers. With this funding, we will keep the library open later so that all students have access to a range of services. Students will be able to access books and the Internet for research, print reports, and browse our collection - all things students typically would not have time for during the regular school day. Students will also be encouraged to share their love of books with other students through the use of an interactive bulletin board.

Chicago City of Chicago School District 299 -Mary Lyon Elementary School \$4,600.00
“Role Reversal: Students Teaching Teachers About Appropriate Technology Use”

This project will involve students in grades four through eight, teachers, administrators, local community members from Mary Lyon Elementary School and (hopefully) local university professors from the University of Illinois at Chicago. Students will develop a school webpage containing a series of online workshops and tutorials aimed at increasing technology knowledge and comfort levels of teachers, administrators, parents and other community members. Topics addressed by tutorials would cover a range of technologies from e-mail use, to website evaluation, to guides on wikis and blogs.

Chicago Morgan Park Academy \$2,098.00
“Illinois Top Picks”

Within the scope of the program, Illinois Top Picks, the library plans to showcase the books from the past and present Abraham Lincoln, Rebecca Caudill, and the Monarch award nominations in an attempt to garner interest in student participation in these programs for the 2008 school year, and to increase recreational reading as a whole throughout the school. Morgan Park Academy educates students from pre-Kindergarten through grade twelve, so most students would be eligible to participate in one of these reading programs. The library hopes this program will also lead to interest and participation in other state and national reading programs.

Chicago Ridge Chicago Ridge Public Library \$4,900.00
“Learning to Listen”

Chicago Ridge Public Library's Learning to Listen is a new program that will enhance children's listening skills. One or more professional storytellers will be brought in to introduce the art of listening to a story. This will be a family program suitable for all ages to attend. It will also bring the different ethnic groups in the community together for a program aimed at appreciating the many different cultures in our community as the storytellers relate stories from around the world. Families will be encouraged to create their own stories to pass on to future generations. This grant will allow the library to purchase digital audio book kits to create a new collection that will increase children's interest and enjoyment of literature. Children's school performance should improve as their listening skills increase.

Clifton Central Citizens' Library District \$4,900.00
“Bear Bags for Early Literacy”

To expand our Central Tots program, the Central Citizens` Library District, a combined public and school library, will facilitate, extend, and support the early literacy efforts in the Central Community by adding story time theme kits to the collection to be known as "Bear Bags for Early Literacy". The target audience is Pre-Kindergarten age and other patrons such as, parents, grandparents, Zion Lutheran School, Ashkum Early Literacy Center, and day care centers in our community.

Coal City Coal City Public Library District \$4,900.00

"Save Our Local History: Public Access and Preservation Project"

The "Save Our Local History: Public Access and Preservation Project" provides access to historically significant documents, images, rare artifacts and recorded oral histories by organizing and preserving items not yet available to the public from the Coal City Public Library District's local history collection. The project dramatically improves access to genealogical and local history information. These goals are accomplished by purchasing archival quality enclosures for rare items, employing a part-time Archiving Assistant and preparing materials for public use with the long term objective of digitally archiving the collection for online access.

Coal Valley Prairie Area Library System \$4,900.00

"Books, Hooks and Reeling Them In"

"Books, Hooks, and Reeling Them In" is an extension of the LSTA Bring in a Trainer Grant that the Prairie Area Library System received last year. Librarians in schools and public libraries who serve young adults have indicated a need to learn how to do creative book talking, lead book discussions, and create low cost programming that will bring teens into the library. By utilizing talents around the state and Midwest, speakers will be brought in, online discussions will be held, and a young adult sharing day will be planned.

Coal Valley Prairie Area Library System \$4,900.00

"Extending the Reach of Resources"

Through its "Extending the Reach of Resources" project, the Prairie Area Library System is providing its member libraries outside of the PALS Group automation consortium with "proxy server" technology to give their cardholders convenient access to FirstSearch from home and work computers. Instead of having to contact the library for login information, a cardholder from one of these libraries may now use their library card numbers to find information in a cornucopia of resources -- magazine and journal article archives and other FirstSearch databases -- provided by the Illinois State Library.

Columbia Columbia CUSD 4 - Columbia High School Library \$1,000.00

"Creating Students Who Love to Read and Speak Spanish"

The target audience will be the students of Columbia High School in the Spanish program from Spanish I through AP Spanish. The program will be designed to offer books written in Spanish and a subscription to Yabla for students. The resources will be housed in the Columbia High School Library. The goal is to immerse students in the Spanish language. Yabla combines the reading and hearing of the language to give an increased ease in handling the language. The program will be offered in the Columbia High School Library.

Coulterville Coulterville USD #1 \$4,900.00

"Tech Adventure"

The Coulterville School District would like to "Bring Coulterville into the 21st Century". The target audience is the junior high and high school students. Ninety-nine percent of the library usage required by all three Language Arts teachers involves research conducted through the Internet. The library has insufficient access to accommodate our student needs. LSTA grant money will be used to increase computer access to the Internet; thus increasing time for student research.

Cuba Fulton County CUSD 3 \$4,000.00

"We've Got Issues"

We've Got Issues is a campaign to make the 7th-12th grade students of Fulton County CUSD #3 more aware of and active in world around them. Coming from a small school in a rural area tends to give our students a narrow perspective of the world. However, it is not just our duty to teach our core subjects, but to educate students in how to become responsible citizens of a global society. Students will complete

classroom projects supported by the library collection and participate in after-school programs relating to current events and/or issues affecting the world they live in.

Danvers Danvers Township Library \$3,900.00
“Introducing New Experiences to our Township”

The Danvers Township Library has not had any adult or senior programs and limited children's programs for over the past twenty years. Due to limited space, we were unable to provide this to our community. We are eager with anticipation, as we enter our new addition project to gain the space necessary to offer exciting programs to our township. We have compiled a list of many interesting speakers and program presenters who could help expand the horizons of the people in our community.

Danville Danville Area Community College \$2,140.00
“Creating a Learning Community for School Librarians: Technology, Training, and Teaching”

Creating a Learning Community for School Librarians: Technology, Training, and Teaching proposes to organize a symposium at Danville Area Community College to enrich the skills of Vermilion County school librarians. Targeted skills would include Internet search and evaluation training, copyright issues, and new Web 2.0 technologies. Roundtable discussions to address particular concerns of the attendees would be an integral part of the program. Surveys distributed prior to the symposium would determine the discussion agenda. The long-term goal is to establish the symposia as an ongoing annual feature of the county's educational community.

Darien Indian Prairie Public Library District \$3,990.00
“Sharing Our Worlds: Exploring Other Cultures”

A survey of Indian Prairie Library residents shows that over a dozen ethnic groups reside in the district. A priority of our strategic plan is to use programming to encourage new patrons, increase cultural awareness, and promote the library as a community center. An identified activity is to annually present a series of programs that promote awareness of ethnic groups and their cultures. "Sharing Our Worlds: Exploring Other Cultures" would kick off this activity with a focus on Latin America and Africa. Programming for all ages would include cultural and historical lectures, art, music, dance, food, and book and movie discussions.

Deerfield Deerfield Public Library \$2,876.00
“Reading Warriors: A Guys Read Program”

The Deerfield Public Library will start "Reading Warriors: A Guys Read Program" to encourage reading and library use among elementary school boys and the adults who care for them. The growing gap between boys and girls` reading scores concerns parents, teachers and librarians. Deerfield`s School District 109`s statistics (Illinois Standards Achievement Test) on 3rd -through-5th-grade boys reflect the disturbing national trend (National Assessment for Educational Progress 1992-2000). The library will offer an expert on boys` literacy speaking to parents and teachers, increase boy-oriented programs including male reading-role-models, and encourage use of materials that are of special interest to boys.

DeKalb DeKalb Public Library \$4,900.00
“Go Green at Your Library”

DeKalb, Illinois is the home of Northern Illinois University, the first Farm Bureau, and DEKALB(r) seed corn. Our patrons are embracing the new "Green Movement" and becoming interested in hot environmental topics, including community supported and sustainable agriculture, the Eat Local movement, green building, self-sufficiency gardening, environmentally friendly cars, global warming, and organic food. DeKalb Public Library will plan programs featuring local experts and purchase materials for adults and children to fill this need with Go Green @ Your Library. Karen Woodworth, the program manager, has a M.S. in Crop Science and is the assistant editor of Organic Family Magazine.

Des Plaines Des Plaines CCSD #62 - Terrace Elementary School \$4,800.00
“Easier Link to Literacy”

At Terrace School, 17% of students are served in the K-5 English Language Learners (ELL) program, and another 6% have individualized education plans in Reading. The Terrace Media Center serves students in grades K-5, and the ELL and IEP students frequently check out low-level books. This grant will allow the

media center to address the needs of the ELL and IEP students by purchasing high-interest, low-level books. Terrace School will bring in a famous author to discuss reading and writing. Students will create presentations about the books they read. Two book clubs will also be offered using high-interest, low-level books.

Earlville Earlville Library District \$2,850.00
“The Library-It’s a Guy Thing”

Recognizing the low number of male customers currently visiting our facility, The Earlville Library District proposes new programs to increase visibility among this demographic group. We will target male retirees, commuters and teens through a program entitled "The Library - It's a Guy Thing." This will include monthly current activities such as, debates organized through the American Foreign Policy Associations "Great Decisions" program, and workshops on model railroading, woodworking, grilling, and car maintenance. Funds will finance speakers, extra books, advertising, literature, and staff hours. To maximize the grants potential, the library will explore including volunteers in program activities.

East Peoria Fondulac Public Library District \$4,000.00
“Learning is an Art at Fondulac Library!”

Learning is an Art at Fondulac Library! is an outreach educational art program that introduces various art forms, through hands-on activities, to children of all ages at Fondulac Public Library District. The library will partner with Peoria Art Guild and a high school teacher to lead the workshops. Classes will be held when school is not in session. Areas to be explored: art for preschoolers, drawing, polymer clay, and Anime. The library will purchase books and DVDs, to enhance and expand on what the participants learn in the workshops. The program will culminate with a participants` art exhibit.

East Peoria Alliance Library System \$4,900.00
“Project APPLE (Alliance Partners Providing Lifestyle Excellence)”

Alliance Library System proposes Project APPLE (Alliance Partners Providing Lifestyle Excellence), a wellness initiative for approximately 800 staff members employed by 259 libraries within its 14,008 square mile territory. The project focuses on providing information, activities, and support through quarterly educational seminars, preventive screenings, a wellness fair, and a total health program that encourages physical and mental wellbeing and healthy choices. Through active participation, employees can expect higher energy and healthier lifestyles. Libraries may experience reduced absenteeism, increased productivity, improved employee morale, and lower health insurance costs.

Edwardsville Madison County Regional Office of Education \$2,825.00
“Leisure Reading Materials for English as a Second Language Students”

Many school districts in Madison County are getting more English as a second language students. Unfortunately, budgets for leisure reading materials are either not increasing or not available let alone materials for English as a second language students. If these materials were available at the Regional Office of Education Materials Resource Center, then all teachers (both public and non-public) throughout the county would have access. Having leisure reading materials for English as a second language students would greatly help them to be more productive in an English speaking society. This would be providing a new service to an underserved population.

Effingham Helen Matthes Library \$4,900.00
“Carpe Occasio!”

Helen Matthes Library presents Carpe Occasio! (Seize the Opportunity!), a series of programs for adults. The main focus of this project is to add adult programming to our list of services. This is a need that has not been met very effectively in the past, but one that is desired, according to our research. We also hope to use these programs to give our library more exposure in the Effingham community and surrounding areas, resulting in an increase in library cardholders. Our programs include Holiday Helpers, CSI: Effingham, Antiques & Appraisals, and Cover-to-Cover: A Summer Reading Program.

Elmwood Park Elmwood Park Public Library \$4,900.00
“Thunderdome”

What do you do when there is no school? Where do you go? The public library? The public library! When many Elmwood Park young adults come to the library, they don't want to learn or study, but come to hang with their friends. This grant will help the library provide a fun environment for young adults with gaming and other programs. This will create a "third place" for the young adults of Elmwood Park, showing that the library is not just for homework, but is fun, too!

Eureka Eureka Public Library District \$4,900.00

“SMART (Seniors Managing Area Resources Together) Senior Fair”

Eureka Public Library District will offer a series of informational seminars entitled S.M.A.R.T. (Seniors Managing Area Resources Together) to address the needs of underserved seniors residing in the surrounding rural areas. The seminars will address health, education, employment and safety concerns. Culminating in a senior fair addressing all areas of the senior lifestyle, the series will include the involvement of various community partners. Seniors will learn more about what services are offered in their community, as well as what services they can offer their community. Seniors will recognize the library as an important resource for their informational needs and interests.

Evanston Evanston Public Library \$4,900.00

“Teen Reader's Theatre”

Evanston Public Library's Teen Reader's Theatre will provide innovative teen programming through monthly performances of young adult literature. Modeled on the proven Chicago Public Library's program, a scriptwriter will help teens adapt multi-cultural young adult novels, and acting mentors will coach them on performance. A teen ensemble, recommended by school drama teachers for dramatic potential and representative of Evanston's multi-cultural student body, will bring literature to life for teens, including reluctant readers, by staging monthly readings at the Library's new Teen Space. Ongoing book discussions of each selected novel will provide an opportunity for all Evanston teens to participate.

Evergreen Park Evergreen Park Public Library \$2,000.00

“Teen Health: It's Bigger Than Your Body”

The Evergreen Park Public Library is initiating a program entitled "Teen Health: It's Bigger Than Your Body." The purpose of the program is to educate teens between the ages of twelve and eighteen about the importance of physical, mental, and spiritual health. This will be done through programs highlighting different health issues and the acquisition of nonfiction materials for the young adult section. Ultimately, the program's goal is to help teens learn, either through group activities or on their own, how to take care of themselves so they might become happy, well-adjusted individuals, especially during the turbulent time of adolescence.

Flossmoor Homewood-Flossmoor High School \$3,000.00

“Anime and Beyond”

The Homewood-Flossmoor High School library would like to partner with the school's Anime Club and provide programming related to Anime and Manga. Throughout the year, the library would sponsor events that might include artists and authors at special presentations in the library. The program would culminate with an Anime "Prom" in which students would dress as favorite characters. The event would include music, food, and prizes. In addition, we would like to expand our collection of graphic novels and introduce club members to a wider variety of popular fiction and non-fiction.

Freeburg Freeburg Area Library District \$4,900.00

“Totally Terrific Teen Topics”

Totally Terrific Teen Topics focuses on the interests of today's teens and provides materials and services to meet their needs. The "tween", ages 10-12, and teen population are the target audience. Our teens are involved in music, art, fashion, sports, movies, community service, computers, and school. They are making college and career plans as well. Together with the middle school library, we are reaching this group where they are and in their areas of interest. Additions to the Young Adult collection include a variety of topics of interest to teens in fiction as well as non-fiction, CDs and DVDs.

Fulton Schmalig Memorial Public Library District \$3,500.00

“Kids Who Read Succeed!”

Schmalig Memorial Library hopes to create a program encouraging library use, targeting parents and caregivers of children in the earliest stages of development (birth through third grade). This project would establish a monthly library book discussion group, facilitated by the library director. The program would allow parents and caregivers an opportunity to preview children's books and materials, while networking with other parents in a library setting. Professionally created "information packets" and brochures advertising the program would be created and distributed to parents and caregivers through the local schools, daycare and hospitals.

Gilman Gilman-Danforth District Library \$4,900.00
"A Haven for Teen Readers"

The library will design a comfortable teen reading lounge, using book trucks filled with new young adult books. We will create programs to encourage the use of the new materials and reading space. A teen advisory group will help develop the space, collection and programs. The target audience is students in 6th through 9th grade. Outcomes are: reluctant readers will feel welcome and will read more; readers in the target age group will find exciting materials to read for enjoyment; teens will improve their reading skills. We will partner with local schools and Friends of the Library.

Glenwood Glenwood-Lynwood Public Library District \$3,500.00
"Going Graphic: Bringing Reluctant Readers into the Glenwood-Lynwood Public Library with Anime, Manga, and Comics"

The intent of the Going Graphic project proposed by the Glenwood-Lynwood Public Library District is to develop and display a young adult anime, manga, and comic book collection and create and execute programming to promote its usage. The target audience for the project is reluctant readers between the ages of 10 and 16 (roughly 5th-9th grade) in the Glenwood, Lynwood, and Ford Heights communities - the communities directly served by the library. The anticipated results of the project are 1) an increase in the number of young adults participating in the library's programs and services, 2) a more widespread acceptance of the graphic novel as a form of reading and education by parents of teenage library patrons, and 3) an increase in circulation of the library's young adult materials.

Grayslake College of Lake County - John C. Murphy Law Library \$4,030.00
"Graphic Novels as Outreach: ESL Students, Visual Learners, and Non-Library Users"

The John C. Murphy Library at the College of Lake County serves a large audience ranging in literacy skills, language, and learning styles. "Graphic literature for outreach: ESL students, visual learners, and non-library users" is designed to motivate and stimulate interest in literacy, education, and our library. Graphic novels are recognized for growing vocabulary for ESL students and alternative learners by providing visual content along with text and as an attraction for unconventional users for the library. The project serves LSTA goals: an emerging grant writer gains experience while underserved populations receive increased resources and access to diverse instructional techniques.

Gurnee Warren-Newport Public Library District \$2,000.00
"First Impressions: Coaching Teens for Interviews"

The library recognizes that teens have many opportunities to present themselves to adults in an interview situation. They are applying for jobs and also applying to colleges. These teens need information on dress, behavior, questions to ask, etc. while interviewing. To meet this need we propose the "First Impressions: Coaching Teens for Interviews" project. We believe the Emerging Grant Writer grant will help meet their needs. We plan to hold several workshops and will hire experts from the business community and local colleges to present. We will purchase books and educational DVDs to offer further information on the topics covered.

Hardin Calhoun CUSD #40 \$3,000.00
"A Visit With Our Local Heroes"

"A Visit with our Local Heroes" will be a summer reading program for ages 3-10 at the Calhoun Community/School Library. We will have emergency agencies present for demonstrations, such as showing their equipment and vehicles each day as well as speaking to the children about their profession. We will also have a related story and craft. Extended library hours will also be provided to the public. My

Kankakee Community College (KCC) is seeking funding to provide a program on serving millennial students. As a group these students are loyal, engaged and eager to learn. While they are technically savvy, making use of knowledge presents a challenge. The purpose of this program is to introduce participants to ways in which libraries can remain a vital part of this process. The intended audience is librarians in Kankakee and Iroquois Counties.

Kewanee Kewanee Public Library District \$2,000.00

“Bilingual Families Double the Reading Fun”

"Bilingual Families Double The Reading Fun" is designed to increase usage of the Kewanee Public Library District Youth Department by the growing number of Spanish speaking Kewanee residents learning English as a second language. This program will enhance the current bilingual youth collection as well as increase library program attendance with family reading events geared toward bilingual children and their parents. The Kewanee School District will assist the Kewanee Public Library District in addressing the needs of bilingual students in an effort to provide library resources and programming which are meaningful to bilingual families.

La Salle LaSalle Public Library \$4,470.00

“Scream Now! Horrific Tales”

"Scream Now! Horrific Tales" is an eight-week LaSalle Public Library program that couples the accessible medium of film and the popular horror genre, with book talks and shared experiences, to engage reluctant teen readers in reading and library resources. Each week, a horror film, adapted from a novel, is presented with a book talk of that novel and related titles, with multiple copies of each book available to encourage shared reading experiences and discussion. To build and sustain interest, the program includes speaker events featuring horror genre topics and a rewards component.

Lake Villa Lake Villa Public Library District \$1,200.00

“Positively Senior: Cultivating an Optimistic Outlook on Aging”

Through the "Positively Senior" project, the Lake Villa District Library wants to encourage senior citizens to view the aging process as one of enrichment rather than solely of decline. We will offer programs and materials that concentrate on cultivating a positive mental outlook and a healthy lifestyle. Our target audience is our district's growing population of seniors, many of who live nearby in two senior housing facilities and several condominium developments with high populations of older residents. We are asking for \$1,200 to purchase printed and audio-visual materials and to offer free public programs to seniors to achieve this goal.

Lanark Lanark Public Library \$4,500.00

“One Title, Many Ways”

Lanark Public Library, staff member Mary Kenny saw a need while working at the circulation desk. The grant One Title, Many Ways was developed to serve the diverse patrons that request materials in a variety of formats including books, fiction and non-fiction, regular and large print, books on tape/disks and DVD's. Watch for Book Chats, press releases, newsletters and special displays that showcase the new materials.

Lexington Lexington Public Library District \$1,500.00

“Library: Source”

A series of gaming afternoons would be held at the library in which teenagers could bring their computers to form a LAN party. A few hours would be dedicated to team style play of gaming so that everyone can become familiar with the game. Afterwards, a tournament would be held in which the players would compete against one another until a winner was decided upon. We would supply the necessary equipment to network the computers together as well as the games and any updates that would be needed. Providing a venue for young adults to have fun and relax would promote a positive image and would attract more teenagers into our library.

Loami Community Unit School District #16 - Loami Elementary School \$4,900.00

“Loami Reads Together”

This year, students at Loami Elementary School in Community Unit School District #16 are participating in "Loami Reads Together." As part of the program, students are reading the same books, then contributing in

discussions about the books and taking part in a celebration night that includes activities and learning stations related to the books` themes. Students are also helping to host an author of one of the books to learn about the process of writing. "Loami Reads Together" is creating a community of learners where reading and writing are encouraged and enjoyed!

Lockport Kelvin Grove Junior High School \$4,700.00
"Operation YA: Check Out Checking Out"

Operation YA reflects the profound needs for a safe and engaging space and young adult book and media collection for this underserved population. Dynamic age-appropriate programming and collection upgrades/additions would stimulate and renew a rapidly declining literary interest in this student sector that encompasses the school's lowest circulation statistics. Learning Resource Center YA-specific enhancements would create a fun, learning hub before, during and after school. To illustrate our teen's perception of the LRC YA deficits, a graduating 8th grader donated \$100 of her own birthday money earmarked for young adult materials. Kelvin students are ready for Operation YA.

Lombard Park View Elementary School \$4,375.00
"Just the Facts, Please"

Most material a person reads and writes throughout their lifespan is informational. (The Reading Teacher, March 2007, p.538). Research indicates more nonfiction books need to be shared, and students need the appropriate skills to successfully comprehend material in nonfiction books. Our proposed grant, "Just the Facts, Please", provides staff development opportunities to explore strategies to teach nonfiction structures, provides funds to purchase current and appropriately leveled nonfiction books to support content areas in grades 3-5, immerses young writers in examples of well-written nonfiction, and provides our learning community the opportunity to explore nonfiction writing strategies with authors Betsy and Giulio Maestro.

Machesney ParkHarlem CUSD #122 \$4,900.00
"Celebrating Latino Authors"

With an increasing Latino population at our school, the library needs to strive to more closely meet the interests and needs of these students. To that end, the library proposes to significantly increase its collection to include works by Latino authors, works that reflect the Latino experience, and works that document Latino history. To celebrate this new collection, bi-lingual poet Francisco X. Alarcon would visit our school and do a reading for students. This reading would be followed by a book signing in the library where our newly acquired Latino titles would also be on display and available for checkout.

Macomb Macomb Public Library District \$1,600.00
"Fancy This: A Soiree!"

This program will introduce young girls (and boys too) to old-fashioned etiquette. Based on the "FANCY NANCY" books by Jane O`Connor, children will experience lessons in communication etiquette, table manners, posture, and formal dress. Local Business persons will direct children through stations of story reading, formal tea, hair and nail care, posture and dress. A collection of related library books will be displayed and featured in handouts. This event will conclude with a style show by local children clothier, a "red carpet walk" led by Miss Macomb and professional photo opportunities.

Malta Kishwaukee College - Learning Resource Center \$2,254.00
"Trayendote la Biblioteca" (Bringing the Library to You)"

In order to better serve its substantial Spanish-speaking population, the library will host a series of three programs, one of which will involve Spanish-speaking parents and children reading bilingual books to each other. Other programs may include workshops on U.S. citizenship and Spanish GED software, as well as a conversational bilingual café. The events will promote materials acquired with grant funds; these titles will be placed together in a newly designated area of the library for increased ease of access. Program participants also will receive a free library card and photo ID.

Marissa Marissa Area Public Library District \$4,900.00
"Beyond Words"

"Beyond Words" introduces youth served by the Marissa Area Public Library District to new types of programming and new formats of material. The expansion of material goes beyond words to include

audiovisual formats. Teachers and librarians, within the district, will work together developing programs and selecting materials that best meet the needs of this target population. Purchases made in the newer format of CDs and DVDs, will update the library's collection of youth material. To introduce the diversity of formats available, the library will host "Beyond Words Today", a day of educational programming designed to showcase library programs and services.

Maryville Maryville Community Library District \$4,410.00
"Teens @ the Library"

Teens @ the Library: Maryville Community Library District is requesting funds for a book club for teens. Newly established in 2006, the Maryville library strives to serve all segments of the library district population. Patrons aged 13-17 represent one of the underserved groups. The library plans to more effectively serve teen patrons by developing a teen book club with activities and speakers to facilitate critical reading comprehension and promote teen literacy. A successful outcome will involve providing alternate funding to continue the program, and adapting implementation to increase services and access for more patrons from this underserved cohort.

Mascoutah Mascoutah Public Library \$4,800.00
"Rotating Displays for a Revolving Community"

What do Military families in the Mascoutah community need, and how can Mascoutah Public Library give them what they want? They need to feel comfortable with and knowledgeable about the collection in order to quickly find what they need. However, for the new Military family this can be a challenge. They want an easy transition, and we aim to provide that for them. The Solution to this problem is Rotating Displays for a Revolving Community. RDRC is a series of book displays highlighting the different areas of our collection in conjunction with programs designed to target new Military families.

Mattoon Mattoon Public Library \$4,900.00
"Energizing Emergent Readers"

"Energizing Emergent Readers", an LSTA grant written by the Mattoon Public Library is allowing the library to build a fresh collection of pre-literacy materials including books, flannel board sets, nursery rhyme audios, and pre-literacy software. The funds will also allow the library to host parent and caregiver workshops related to emergent literacy and significantly improve story time offerings with fresh, new programs. This will provide the community with more up to date, research based pre-literacy services and events that more closely follow the ALA Every Child Ready to Read initiative.

Melrose Park Melrose Park Public Library \$1,600.00
"Revamped Resumes and Improved Interviews"

The purpose of the Melrose Park Public Library project, Revamped Resumes and Improved Interviews, is to provide two bilingual workshops for local job seekers. These workshops will focus on assisting participants with resume preparation and preparing them for job interviews. Library materials that support these workshops will be purchased and become part of the permanent collection. The target audience of this project includes residents of Melrose Park and the surrounding communities, especially Latino residents who speak English as a second language. This project will result in enhanced employment opportunities for both workshop participants and Melrose Park Library patrons.

Milledgeville Wysox Township Public Library \$3,321.00
"Read Baby Read!"

"Read Baby Read!" introduces daycare children to the wonders of the library. Wysox Township Public Library offers scheduled library visits to every daycare provider in our service area. Each daycare provider and the children he/she cares for visit the library every week where they learn library etiquette, enjoy story time and check out books. Monday is family night. Parents have the opportunity to check out "Subject Sacks" containing books and various media on a single topic. Special programming is provided once a month, touching on a topic discussed during weekly visits by the daycare children.

Mounds Meridian Unit School Library \$4,900.00
"Extended Opportunities Happen With Extended Library Hours"

The program EXTENDED OPPORTUNITIES HAPPEN WITH EXTENDED LIBRARY HOURS will be a great boost for the students of both Meridian High School and Meridian Elementary, their parents, our staff, and citizens of the community. Extended library hours will enhance the day for everyone needing additional time for checking out books, doing homework, research, projects, pleasure reading, and individual help with the use of media, and software. This seven area programs will allow a positive change in many lives by providing them a pleasant, safe, neutral environment with an enjoyable contact opportunity for patrons who choose to participate in these activities.

Mundelein Fairhaven School \$4,500.00

“Amazing Animal Adventure @ your Library”

First graders at Fairhaven School will be off on their first major research project when they take an Amazing Animal Adventure @ your library. Puppets of various wild beasts, sea creatures, and creepy crawlies will be perched on top of related non-fiction English and bilingual animal books. Hands-on exploration will allow students to identify animals that they would like to research. An expert will bring animals to the school library for an educational program. Students will discover the joy of learning by using multi-media including non-fiction books, encyclopedias, puppets, DVDs, a visit by an animal expert, and the Internet.

Nashville Nashville Public Library \$2,800.00

“Shake, Rattle and Roll at Your Library”

Through the Emerging Grant Writers grant, Nashville Public Library will initiate a program called "Shake, Rattle, and Roll at Your Library." A strong correlation exists between music and language development in young children. The Nashville Public Library proposes to hire an organization called "Playful Harmonies" to begin a weekly program geared toward children ages two to four. The philosophy of "Playful Harmonies" is to provide an enthusiastic and fun environment with music and music-related activities for educational, developmental, and emotional growth of young children. The Nashville Public Library will create kits with books and musical instruments that will be available for circulation. This program will set the groundwork for young children for a lifetime of positive learning.

Nokomis Nokomis Public Library \$4,900.00

“Discover S.A.M. at the Nokomis Public Library”

With the funds from "The Emerging Grant Writer" The Nokomis Public Library would plan and implement three programs open to the public. The topics we are highlighting are Science, Art, & Magic, with the title of our program being Discover S. A. M. at the Nokomis Public Library. We will be targeting all age groups. The Library will purchase much-needed educational items that would range from books, to audio/visual items. The new materials that are purchased will be cataloged using OCLC and will be available in World Cat. Programs will be planned and advertised in the local newspaper and flyers will be made and displayed around town.

Normal University High School \$4,900.00

“Real Research”

Author Marc Aronson will collaborate with the library and faculty at University High School to create the `Real Research` project, developing an equal exchange of ideas between students and a published author. Aronson will discuss the research and writing process he follows when working on a book and encourage students to develop their own. He will also discuss how to turn research into original writing through extensive reading, evaluation and a comprehensive understanding of their topic. Aronson`s coaching and feedback will encourage students to become discerning and creative researchers and authors.

O'Fallon O'Fallon School District #90 \$4,200.00

“No Gifted Child Left Behind: providing enabling learning environments and materials in O'Fallon District 90 school libraries”

No Gifted Child Left Behind will provide an enabling learning environments and materials in O'Fallon District 90 school libraries. Programs will be presented to District 90 faculty highlighting a variety of instructional delivery models that foster abstract levels of thinking. Materials that engage students, stimulate the mind and promote inquiry will be purchased and placed in district media centers. The addition

- Quincy Quincy Public Library \$3,200.00**
“Kids Only” Library Card Drive
 Quincy Public Library and Quincy schools will host a "Kids Only" Library Card Drive to introduce children, grades K-3, to the magic of having a library card. We will reach children in our community and inspire them to become life-long library users by creating an exclusive "kids only" library card and a lovable mascot. The mascot will visit schools, perform in parades and even make appearances at the local mall! Classroom incentives, library tours, and mascot photo opportunities are just a few of the activities planned to ensure that all children have the chance to receive a library card.
- Richmond Nippersink School District #2/Nippersink Middle School \$1,600.00**
“Love This Library Club”
 The Nippersink Middle School Library currently hosts a Library Club during study hall. Our library club gives students social interaction, an opportunity make a difference in the school, and a chance to feel empowered. Library Club focuses on activities that make the library a more desirable place. Currently our Library Club is experiencing three difficulties. We need longer meeting time, fewer interruptions, and an opportunity to be a bit louder than regular library hours allow. To eliminate these problems we would like to create a new and improved after-school Library Club.
- Richmond Nippersink Public Library District \$4,900.00**
“After-School Learning Center”
 The Nippersink Public Library recognizes that elementary, middle and home-schooled youth need a safe, structured environment to facilitate learning. The proposed "After-School Learning Center" will promote academic achievement and literacy by providing homework assistance, educational programming, and access to on-line and print resources. The library currently has a room with five computers. Building on this resource, qualified staff will provide homework help and engage youth in activities designed to stimulate interest in literature and culture. LSTA funds are requested to support the hiring of part-time staff that will oversee center activities and to build a collection of resource books and materials for programming.
- River Forest Dominican University/Rebecca Crown Library \$4,900.00**
“Poetry Now! Engaging Library Users Through Poetry Programming & Collection Development”
 "Poetry Now! Engaging Library Users Through Poetry Programming and Collection Development" represents a collaboration with the Oak Park Public Library and the Oak Park-River Forest High School Media Center. Aimed at attracting underserved young adult and adult users to libraries using expanded programming in the literary arts, this project will create venues for poetry writing and performance at local public and school libraries. The capstone program will be a poetry event combining creative programs with practical sessions on using poetry to reach new and underserved users; and expanding library services through the development of literary arts-related programming and collections.
- Rock Falls Rock Falls Public Library District \$2,650.00**
“The Thursday Club”
 Rock Falls Public Library seeks to provide for the needs of mature adult patrons, and to encourage them to use the library in a new way, as a place to go for social, cultural, and learning activities. The Thursday Club meets once a week and provides the following activities on a rotating basis: movies, craft sessions, games, and an afternoon book club. Rock Falls Library also hosts professional speakers on topics of special interest to our adult patrons.
- Rockford Rockford Public Library \$4,900.00**
“May I Help You?”
 Rockford Public Library is seeking grant funding from LSTA to assist with the costs of developing a public service assessment of Library services. With assistance from LSTA the Library will hire a professional consultant from the firm "Face 2Face Training" who will create a long-range customer service plan tailored for our organization. This professional will conduct an organizational service audit assessing our current provision of customer service. This assessment will involve interviewing managers and staff, observing staff/patron interactions and talking with Library customers. From this information the consultant will

gauge the Library's external and internal customer service culture to prepare a plan aimed at enhancing customer service at the Library. Our target audience is all patrons of the Library.

Saint Charles St. Charles North High School \$3,350.00

“A Brief and Hilarious Look into Shakespeare's World”

To coincide with CUSD #303's English curricula for middle and high school students and the community's semi-annual literature festival for 2008 run by CUSD #303's libraries and the public library, we are asking for funds to promote the works of William Shakespeare. This grant will enable our school district to purchase the production rights and pay for the local community's theatre to perform The Complete Works of William Shakespeare: Abridged before the student body. The performance will be timely in the fact that students will be immersed in Shakespeare's Romeo and Juliet during the time of the literature festival for 2008.

Saint Charles Thompson Junior High School \$4,500.00

“I Can't Believe My Teacher Likes These Books, They're Really Funny!”

"I Can't Believe My Teacher Likes These Books; They're Really Funny!" Of course they are, but language arts teachers appreciate how the Sid Fleischman Award-winning author Lisa Yee supports classroom instruction by explaining how developing characters' voices contributes to the humor in her notable books. Ms. Yee will spend three days discussing the writing process and her books with sixth graders, one day in each middle school. She will do two large presentations and one small group session daily. Ms. Yee will also meet separately with teachers and participate in a book signing at the St. Charles Public Library.

Shorewood Shorewood-Troy Public Library District \$4,900.00

“Extended Hours for Early Risers and Late Nighters”

Extended Hours for Early Risers and Late Nighters to be undertaken by the Shorewood-Troy Public Library is proposed to provide the community with the access to library services one hour earlier and one later, five days a week. This will allow the staff the opportunity to provide extended programming in the evening. We will run this as a trial period using the grant monies to provide the salary for staffing for the extended hours. If this is met with satisfaction and enthusiasm with our community we will consider this as a permanent change in our library service hours.

Steger Steger-South Chicago Heights Public Library District \$4,900.00

“Libraries, Literacy and Lyrics”

The purpose of this grant is to provide emerging songwriters and musicians with the basic creative, educational, and instructional resources needed to write, copyright, publish and produce music. Songwriting forums will be held at the library to give participants the opportunity to meet representatives from the leading songwriter associations such as ASCAP, BMI, and NARAS. Collaborative workshops with music professionals will offer information on songwriting methods so participants can ask questions and receive critiques on their songs or lyrics. A portion of the grant funds will be used to purchase books and software geared towards creating, publishing, and producing songs.

Sterling Sterling CUSD #5 - High School \$4,000.00

“Authors with Appeal to All Students”

This project will provide the students at Sterling High the opportunity to learn about a favorite author, read at least one book by this person and hear this author speak. While staff here at Sterling High School have all worked hard to improve reading skills; the love of reading and how that can change our lives is the goal of this grant proposal. We have a particular author in mind whom our minority and at-risk students particularly respond to, and have dreamed for several years of bringing him to speak, and this grant may provide that opportunity. Additionally, we would use additional funds to expand our collection to include similarly themed materials that interest our students and help them choose to be actively literate.

Sterling Sterling CUSD #5 - Challand Middle School \$3,600.00

“Reading is Learning for Life”

Challand Middle School students (over 700 6-8 graders) read a lot of books. This grant, "Reading is Learning for Life", will help our students see how the reading they are doing now will help them in life. By having students read about a different era, they can see how life may really not be so different or they may

see that their life is very different from other days in some ways, but not so different in others. Like many middle schools we have strong policy against bullying and promote good character choices. This grant will fund new fiction materials as well as non-fiction of interest to middle graders which will be helpful in these endeavors. More professional materials would be purchased as well. We will also try to bring the author of some favorite middle level books to our school; one who speaks to students about their books but also about student's lives. The end result of this grant should be more students approaching reading in a thoughtful way; students who find resources and entertainment between the covers of a book, and who realize the library is the place to find both.

Sterling Sterling Public Library \$4,200.00
“Win/Win”

Youth typically find little opportunity for meaningful exchanges with senior adults. Senior citizens often view the youth in negative stereotypes. The Sterling Public Library would like to bring these two groups together. We are proposing a book discussion group open to area youth and senior adults. The Young Adult librarian would facilitate the group's book discussion meeting once a month, for four consecutive months. A new title would be read and discussed each month. At the close of the four months book discussion, kits for general patron circulation will be assembled from the books used for Win/Win.

Sterling Sterling CUSD #5 - Jefferson Elementary School \$4,000.00
“Leveled Reading for Students and Families of Jefferson Elementary”

This grant, "Leveled Reading for Students and Families at Jefferson Elementary" is being written in hopes of improving the circulation and updating a large paperback collection of Easy books for nearly 400 Kindergarten to 2nd grade students. With a strong emphasis on Literacy, we need to increase the number of books at low reading levels which meet the needs of our earliest readers. Some leveled reading sets (kits) on various themes would be purchased and greatly enjoyed as these students take home materials to share important first reading experiences with their families. The money from this grant would be used to rebuild a dated and worn "Easy" book library.

Troy Tri-Township Public Library District \$2,016.00
“Exploring the Graphic Novel”

"Exploring the Graphic Novel Format" at the Tri-Township Public Library District will focus on introducing our young adults, ages 14-18, to the relatively new format of graphic novels. Our goal is to encourage existing readers and entice reluctant readers to explore the graphic novel format through both fiction and non-fiction titles. Using the illustrations and text, readers will have the ability to develop better critical thinking skills and increase literacy skills.

Vandalia Vandalia CUSD #203 \$4,900.00
“Tune Into Reading”

Struggling readers often have a difficult time transferring old knowledge to new situations. Many times students are asked to read independently for homework. One strategy to remedy this problem is audio books on tape. The struggling readers could listen to the book and read along instead. Giving them this option would benefit them enormously as far as their self-confidence and ability to participate fully in class. Another strategy for the struggling reader is to have access to high interest/low level books. To motivate the struggling reader a guest author will be invited to share their story.

Villa Park Villa Park Public Library \$4,750.00
“Iluminar: Spanish for the Business Minded”

The Villa Park Public Library proposes to provide a program of Spanish language instruction to local members of the business community. The program, titled "Iluminar: Spanish for the Business Minded," will be offered as a series of eight four-hour classes in the library's meeting room. Program participants will acquire knowledge of basic conversational Spanish as well as a familiarity with Hispanic culture; in order to better serve the village's growing Spanish-speaking population. With the grant money we will also provide class materials and establish a collection of Spanish-language instructional resources.

Viola Viola Public Library District \$4,900.00
“Youth Are People Too”

The Viola Public Library District will hire a part-time youth coordinator to run our Youth Are Patrons, Too grant that targets students in junior and senior high school. The coordinator's role is to create Youth Advisory Council of interested teens to help the library choose music, graphic novels, fiction and movies for their age levels. The library will purchase free standing shelving to display the new materials and a DVD projector with screen for youth programming so more youth will get excited about the library and want to use it more.

Washington Washington CHSD #308 \$4,850.00
“The Information Literacy Project”

The Information Literacy Project will be conducted during English and Orientation to Technology classes held in conjunction with the Washington Community High School Library. Teachers and the library staff will receive training in the Big 6 Research Process and will teach high school students research and information literacy strategies. Print materials purchased will support ongoing projects currently in place in the English curriculum, including Renaissance, Alaskan/Yukon Wilderness, French Revolution, Great Expectations, Charles Dickens, and Pop Culture. Increased student achievement will result from the project focusing on Illinois Learning Standards, Schoolwide Goals for Learning, and Information Literacy Standards for Student Learning.

Waterloo Morrison-Talbott Library \$4,900.00
“You Can Do It”

Morrison-Talbott Library (MTL) is requesting an LSTA grant titled "You Can Do It" that will enable patrons to tackle do-it-yourself projects with confidence, through programs and materials provided by the library. The library's lack of a service that helps patrons use new technology inhibits MTL's ability to meet the needs of residents in Waterloo and Monroe County when they undertake a do-it-yourself task. This grant will provide patrons with up-to-date information to complete their projects.

Williamsville Williamsville Public Library \$4,900.00
“Young Adults @ the Library”

Young Adults @ the Library will encourage the youth of Williamsville to become life long learners. This program will enable the Williamsville Public Library to host a trivia night, a poetry reading, form a classic book club and summer reading program for young adults in grades 6th through 8th. A youth advisor committee for the library will be established so programs like this can continue in the community. To encourage youth to use the library after school additional hours will be added to the current schedule allowing the library to open at 3:30 pm instead of 5:00 pm.

Willow Springs Willow Springs School District #108 \$4,400.00
“Eager to be a Reader!”

The proposed program, Eager to be a Reader, provides an opportunity for early childhood literacy in an area where no public library or preschool programs exist. The program is intended for family members with early childhood aged children, and provides an opportunity to participate in programming activities within the Willow Springs School Library, that focus on reading appreciation, story time, songs and finger plays, felt board story activities, storytellers, and overall reading enrichment education.

Wood Dale Wood Dale Public Library District \$4,800.00
“Celebrate Wood Dale Cultural Diversity at the Library”

The Wood Dale Public Library District would like to receive funds for our Celebrate Wood Dale Cultural Diversity @ the Library project. The project is meant to celebrate the cultural diversity of the community and the target audience will be the Polish and Spanish speaking population of Wood Dale. By providing library materials and programs that celebrate and raise cultural awareness of our Polish and Spanish populations, the library would attract new members and promote a greater understanding of our diverse community.

Woodstock Marian Central Catholic High School \$4,900.00
“Digital Diamonds: Compare, Contrast, Collect, Choose”

Marian Central Catholic High School library will introduce the innovative program Digital Diamonds: Compare, Contrast, Collect, Choose to students who don't know how to evaluate Web sites. A research

expert will teach students how to compare, contrast, collect and choose quality Internet sites. The expert will use new literary books to show students how to use the same strategies to decide between selecting print or Internet material. The desired outcome of this program is to provide students with the lifelong ability to distinguish the difference between information that is a chunk of coal and information that is a valuable diamond.

DIGITAL IMAGING

Champaign Illinois State Geological Survey Library \$20,300.00

“Expansion of a Statewide Digital Archive for Illinois Historical Aerial Photography”

Project title: Expansion of a Statewide Digital Archive for Illinois Historical Aerial Photography. Libraries: Illinois State Geological Survey Library and Illinois State Library. Target Audience: Illinois citizens and individuals researching the State's history. The Illinois State Geological Survey Library desires to expand the Illinois Historical Aerial Photography Digital Archive. The oldest aerial photographs of Illinois record the state's cultural and physical resources as they appeared during the 1930s. Unfortunately, the original film negatives were destroyed. Digitizing the best remaining collection of contact photographic paper prints made from these negatives will preserve the collection in a permanent archive and provide open access to all users through the Internet.

Champaign Lincoln Trail Libraries System \$18,028.00

“Archival Collection of World War II Tuskegee Airman Lt. Col. William R. Thompson and the Chanute AFB History Office”

Lincoln Trail Libraries System will partner with Octave Chanute Aerospace Museum, Rantoul, IL, to digitize the unique photographs and memorabilia collection of World War II, Tuskegee Airman Lieutenant Colonel Bill Thompson. In 1941, the Tuskegee Airmen, was founded not in Alabama, but at Chanute Field as the 99th Pursuit Squadron. Thompson, after a distinguished military career, later taught for many years in the Chicago Public School system. The collection is a reminder of the importance of Chanute Field and the first all black combat unit in the U.S. Army Air Corps.

Chicago Spertus Institute of Jewish Studies \$81,402.00

“Digitizing Significant Collections: The Sentinel”

The Norman and Helen Asher Library requests a Digital Imaging Grant to create an online digital version of the Sentinel, a weekly Jewish newspaper in Chicago published from 1911-1995, to provide greater access to this important historical resource. The Sentinel is the longest running English-language Jewish newspaper in Chicago, and the Asher Library is the only library that holds the entire print run. The Sentinel is an important source for Chicago's Jewish history and is used frequently to research a broad range of topics including World War II, family history, synagogue history, the history of women's clubs and auxiliaries and the changing role of Jewish education in Chicago.

Chicago University of Illinois at Chicago \$20,300.00

“Images of Progress”

The UIC Library has the official records of "A Century of Progress International Exposition" (Century of Progress), the world's fair held in Chicago in 1933-34. The Images of Progress project will digitize 2,660 unique photographic images that document the construction of the fair, building exteriors and interiors, visitors, events, employees, and contemporary views of Chicago. The images highlight some of the most important features of the fair: modern advertising techniques; participation of ethnic groups in exhibits and events; the use of color and architectural illumination for decorative effects, building identification, and crowd control. The digitized photographs and descriptive metadata will be freely available via the Internet to the general public.

Chicago Roosevelt University \$18,000.00

“Remembering FDR: Digitizing the Memorabilia Collection of Joseph Jacobs at Roosevelt University”

Quincy Quincy Public Library \$6,725.00
“Historic Quincy Area Photo Collection”
 Historic Quincy Area Photo Collection: Quincy Public Library intends to apply for an FY2008 LSTA grant for Digital Imaging, to digitize and make available online a collection of approximately 3000 historic photographs, primarily 1860-1950. Quincy Public Library will work with the Illinois State Library to make the images a part of the rich collection included in, or linked to, the Illinois Digital Archives. Local and remote researchers, including students, historians, anyone with an interest in American history or in the development of Quincy and its homes, streets, businesses and people, will benefit from access to this collection.

Springfield University of Illinois at Springfield \$20,300.00
“UIS Oral History Collection Audiotape Digitization Project”
 This Library Technology and Services Grant for Digital Imaging will digitize selected taped audio interviews from the Oral History Collection in Brookens Library at the University of Illinois at Springfield to make them easily accessible to historical researchers and the general public. The digitized copies will be uploaded to the Illinois Digital Archives and associated with the oral history abstracts and digitized transcripts already available there. The project will aid in the preservation of the audio interviews by making surrogate use copies available at IDA, and also on CD and/or DVD at the UIS Archives.

Wauconda Lake County Discovery Museum \$85,000.00
“Keep Them Flying: The Lake County Discovery Museum's World War II Collection”
 Keep 'em Flying: The Lake County Discovery Museum's World War II Collection" will provide digital access to materials that illustrate the war effort on many levels. This includes postcards printed by the Curt Teich Company, and the materials used to create the cards such as original photographs and client letters. A variety of Lake County materials will be included, many from the Fort Sheridan Collection, such as instructional booklets on rationing and Civil Defense, envelopes with war propaganda stickers, uniforms, and sheet music. These collections offer lifelong learners an overview of America at a very critical time in its history.

DEVELOPING A STATEWIDE TECHNOLOGY TOOLKIT

Champaign Lincoln Trail Libraries System \$144,540.00
“A 21st Century Public Access Catalog: Year 2”
 Lincoln Trail Libraries System, in cooperation with the eight other regional multi-type Library Systems and other Illinois consortia, will continue the development of a 21st Century Public Access Catalog. The 2nd year of the project will continue the development of WorldCat Local as a local PAC. In addition, the project will focus on adding open URL link resolver capability for Illinois libraries without this feature. This will enable patron authentication for access to library-purchased resources. Also included will be indexing of locally developed community information as part of the search process available through the Toolbox Discovery Kit that is being developed in Year 1.

Decatur Rolling Prairie Library System \$125,260.00
“Illinois Libraries Plinkit!: Year 2”
 Illinois Libraries Plinkit! : Year 2 builds on the success of the Illinois Plinkit project. Rolling Prairie Library System in cooperation with seven multi-type library systems in Illinois leads small libraries of all types in the creation of live, interactive WebPages. Plinkit allows small libraries to create easy to maintain and update WebPages without the need to know html. Approximately 60 libraries created Plinkit websites during the first year of the project. A minimum of 100 additional libraries join the Plinkit project in year 2 to create a Website facilitating communication with their community and marketing of library services.

THE SAFETY GRANT

- Aurora Aurora Public Library \$4,000.00**
“Are You Ready?”
 Are You Ready? will provide Aurora Public Library staff with the tools to respond effectively to situations involving the safety and security of staff, patrons and library facilities. Identifying and responding appropriately to potentially dangerous situations; enforcing library rules fairly; communicating effectively with patrons to minimize conflict when library rules are violated; and maintaining a productive working relationship with local law enforcement officials will be emphasized. The program will include presentations by security and behavioral experts and local police, ongoing in-house training utilizing current technology and a procedures manual with written guidelines for staff when responding to patron situations.
- Belleville Belleville Public Library \$4,000.00**
“Learn Safety @ the Library”
 The Belleville Public Library is seeking \$4,000 to fund "Learning Safety at the Belleville Public Library". The grant money will be used to improve and update our collection on safety topics to include personal, fire, Internet, weather and many more. We will create a multi-lingual Safety Information Center containing free pamphlets and literature as well as mix media learning pouches. Several professional speakers will give classes. Our goal is to inform the community that the Belleville Public Library is a source of safety information and help the community learn how to implement safety procedures into their lifestyles.
- Belvidere Immanuel Lutheran School Library \$4,000.00**
“Let's Take a Bullying by the Horns”
 Many schools are aware of the effects of bullying on children. Bullying has consequences for the child who is bullied, for the child who bullies, and for the bystanders involved. To address bullying effectively, educators, students, and families must work together to tackle it at the school wide level. Creating a Pre-K through 8th grade environment at Immanuel Lutheran School that takes "bullying by the horns" through the use of literature, through the integration of bullying prevention activities across the curriculum, and library sponsored staff and parent training workshops, demonstrates Immanuel's goal to raise children who celebrate and value diversity.
- Belvidere Ida Public Library \$3,800.00**
“Be Prepared: In the Home and in the Community”
 Ida Public Library will strive, through a series of public programs and seminars and the addition of materials to the library collection, to provide the citizens of Belvidere with information and training to help keep them safe in the their homes and in the community. Topics to be covered include first aid, CPR, fire prevention, Internet safety, identity theft protection, reading weather signs, baby sitter training, and disaster preparedness in the home and the community.
- Benld Frank Bertetti Benld Public Library \$4,000.00**
“Prepared Before The Next Disaster Strikes”
 The Frank Bertetti Benld Public Library working with the Benld Police and Fire Departments will educate and prepare residents on how to be prepared for natural disasters and to make sure all houses have working smoke and carbon monoxide detectors. First Aid and CPR classes will be made available. Residents will be knowledgeable of what to do if the power goes out or the water is off for one hour or one week and what supplies need to be ready in the event such an adversity happens again in our community. Benld will be "Prepared Before The Next Disaster Strikes".
- Bensenville Bensenville Community Public Library District \$3,900.00**
“Info to (K)NO(W) Gangs”
 The Bensenville Library, considered a leader in intergovernmental activities including the Gang Task Force, has been working proactively to discourage gang activity (a growing problem in suburban areas) in our community. This project involves the development of a "Gang Awareness" program to be presented to

realities of living in today's world by offering community wide first aid, safety, and disaster preparedness seminars free of charge in settings conducive to interaction with experts.

Champaign Illinois Fire Service Institute \$4,000.00
“Illinois Online Disaster Preparedness Pathfinder”

The proposed project, "Illinois Online Disaster Preparedness Pathfinder," aims to organize relevant multi-media resources that contribute to Illinois citizens` disaster preparedness, targeting multi-type and multi-age audiences at home, school and community. As the hub of information, the Illinois Fire Service Institute (IFSI) Library will partner with selected public libraries and fire emergency service organizations in Illinois to provide access to and training for the pathfinder to increase general public awareness of disaster preparedness, and to supply invaluable informational resources concerning disaster hazards.

Chicago Ridge Chicago Ridge Public Library \$4,000.00
“Chicago Ridge Risk Watch Citizens Safety Academy”

The "Chicago Ridge Risk Watch Citizens Safety Academy" will educate participants about basic safety skills including CPR, First Aid, Fire Prevention & Extinguisher Training, Disaster preparedness, poison prevention, gun safety, identity theft, and internet safety. This grant will allow the partners of this grant to develop a program that will provide participants with basic information and skills, with the library as the location for all classes. The participants will be introduced to materials and resources within the library that will enhance the learning process. The target audience is adults within the community.

Deer Creek Deer Creek District Library \$4,000.00
“Disaster Prep @ Your Library”

Participating libraries will use funds to purchase safety equipment and materials. The equipment will correspond with the libraries" disaster planning as required by state mandates. The materials will inform and educate the public about emerging safety issues and disaster preparedness. Programming will provide the public with the opportunity for hands-on information concerning present safety issues.

East Peoria Fondulac Public Library District \$1,500.00
“The Safety Dance: FDL Provides the Right Steps”

Fondulac Public Library District's, "The Safety Dance: FDL Provides the Right Steps," will instruct library staff, at an all day retreat, on the recommended CPR and first aid procedures as established by the American Heart Association. Sessions on disaster preparedness will be offered. The Fondulac District Library is open 69 hours per week and served over 100,000 people last year. The population of the district and the building are advancing in age leading to a greater risk of health and disaster related emergencies. By providing adequate training, the staff will be empowered to protect the health and safety of all.

Elgin Gail Borden Public Library District \$3,500.00
“Internet Safety Awareness”

Internet Safety Awareness will create a learning environment to ensure teens engaged in social networking are aware of the potential risks of personal information being readily available on the Internet. On-site training in school classrooms by library staff will bring the library's expertise to the audience, as opposed to waiting for the audience to come to the library. Additional information provided by the local police department and school educators will generate true community involvement in this important task.

Fairview Heights Fairview Heights Public Library \$3,000.00
“Library Staff as First Responders”

The ability of the Fairview Heights Public Library staff to prevent loss of life from sudden cardiac arrest will be greatly enhanced by offering CPR and AED training, as well as the purchase of a portable defibrillator. With over 42% of our clientele age fifty plus, we feel strongly that our employees need to become "first responders". Training would also be open to neighboring library staffs and materials purchased on CPR and first aid would be added to the database and shared with the public.

Flora Flora Public Library \$4,000.00
“Flora Public Library: Community Safety Series”

With this proposal, Flora Public Library: Community Safety Series, the library plans to provide a series of workshops and demonstrations on safety issues. Planned topics include but are not limited to: Disaster Preparedness, Training on Portable Defibrillators, Carbon Monoxide/Dioxide Detectors, CPR & First Aid, Fire, Safety, and Drug Awareness. The library will work with local agencies and contract with other organizations to develop a schedule of safety workshops. Support materials and equipment will be purchased to supplement training. The target audience for this grant is adults. Students of grade school through high school will be the secondary audience.

Glen Carbon Glen Carbon Centennial Library \$4,000.00
“Dewey 363.1 Safety @ your Library”

The Village of Glen Carbon has experienced a 12% increase in population from the 2000 Census to the 2004 Special Census. The Glen Carbon Centennial Library Annual Report reflects this growth with a 76.8% increase of new patrons since opening our new building in 2004. The Glen Carbon Volunteer Fire Department has a total of 35 volunteers who responded to 1,053 calls during 2006, with 70% being emergency medical services. With Dewey 363.1 Safety @ your Library we will purchase an Automated External Defibrillator, offer CPR and AED Classes instructed by the Red Cross to our community and staff.

Homer Glen Homer Township Public Library District \$4,000.00
“SOS: Safety on the Streets”

The SOS: Safety on the Streets program will give the residents of the Homer Township Public Library District the needed information, education and training on issues relating to personal and community safety. This vital project will increase knowledge and promote the library as an information epicenter with a series of programs targeting youth through seniors. Public libraries are vital community places where residents of all ages gather. The safety related programming will provide necessary information to support our fast growing Homer community.

Johnsburg Johnsborg Public Library District \$2,837.00
“Ride Safe: Bicycle Safety Awareness”

"Ride Safe: Bicycle Safety Awareness" is a program designed to promote bicycle and helmet safety for youth served by the Johnsborg Public Library District. A professional BMX bicycle stunt team will present a program covering safe helmet use, rules of the road, and the importance of correct bicycle size. Bicycle safety activity packs containing an educational activities book, bookmarks, pledge cards, and other bicycle safety items will be distributed to those in attendance at the program. Materials on bicycle safety will also be purchased for the library's collection.

Kankakee Limestone Township Library \$4,000.00
“Community Safety Resource Centers”

Community Safety Resource Centers is a joint project of the Limestone Township Library and Bradley Public Library that strives to provide staff members with the information they need to effectively deal with potential safety issues in the library as well as provide timely safety information for the people in our communities. A combination of workshops for staff and for the public will be used, as will displays of safety information. Each library will purchase additional circulating materials on community wide safety issues and maintain lists of available resources and agencies to fulfill our communities` safety information needs.

Kewanee Kewanee Public Library District \$4,000.00
“Be Smart, Be Ready”

We are all vulnerable to natural, man-caused or personal disasters. Individuals and families alike need resources available. "Be Smart, Be Ready" will provide the adult community of the Kewanee Public Library District with instructions on how to get prepared for different emergencies. This program will provide educational seminars and updated print resources. Additionally, a defibrillator will be made available in the library to assist with cardiac emergencies. The library will work with other community agencies, such as the American Red Cross as well as community leaders to help disseminate information about locally planned responses to disaster.

Lake Zurich Ela Area Public Library District \$4,000.00

- Matteson Matteson School District #162/Illinois School Library \$4,000.00**
“Heroes End Bullying: Creating a Community Where Everyone Learns to Care”
 "Heroes End Bullying: Creating a Community Where Everyone Learns to Care" is Illinois School Library's vision to take the lead in bringing the community together to learn to end all forms of bullying. We will purchase anti-bullying resources, hire a consultant to provide training, and recruit local heroes (firefighters, coaches, etc.) to be trained to present those resources and their own stories about taking a stand against bullying at programs in the library where resources will be showcased to the public who attend. Grade school students will film the heroes' presentations for our website to share the message worldwide.
- Mendon Four Star Public Library District \$1,000.00**
“Disaster Preparedness”
 The Four Star Public Library District is seeking funding for the project, Disaster Preparedness. The project will target adult library patrons who want information on preparedness for bioterrorism, pandemic influenza and health concerns related to power outages. The project would include a program, resource kits, and library materials on the above-mentioned topics. Patron inquiries about disaster preparedness have risen in the past few years. Our library would like to provide our patrons with some answers. By providing our adult patrons with training and resources, they will feel empowered to better prepare for a possible disaster.
- Nokomis Nokomis Public Library \$4,000.00**
“The Library - Your One Stop For Safety”
 The Nokomis Public Library's LSTA Grant, "The Library: Your One Stop For Safety," will be geared to all ages. The library will sponsor educational safety and first aid programs open to the public and reaching out to all age groups. Books, audio/visual material, and software will be purchased; and made available in the WorldCat database. With this grant, we will be providing safety and first-aid information necessary to prepare the public for disasters and individual safety. We will partner with the Montgomery County Sheriff's Office and the Nokomis/Witt Area Ambulance Service in the planning of our educational events.
- Odell Odell Public Library District \$4,000.00**
“Better Safe Than Sorry”
 The Odell Library District's "Better Safe than Sorry" grant targets the children aged 8-18 and all adults of the library service area. Programs that are a part of this grant include CPR training, farm safety, and Internet safety. This grant provides funds for educational programs for children so they can learn about safety issues in many areas, including Internet and farm safety. For adults, the collection offers safety tips to prevent elderly abuse, provides information on disaster preparedness, and Internet safety for children. In addition, a weather radio will be purchased with this grant.
- Olney St. Joseph School \$4,000.00**
“Take Charge of Your Safety: Understand, Prepare and Survive Natural Disasters”
 The project TAKE CHARGE OF YOUR SAFETY: UNDERSTAND, PREPARE, AND SURVIVE NATURAL DISASTERS will allow St. Joseph Library to facilitate a community/school awareness of the natural disasters possible in this area as well as other parts of the United States. Through the knowledge presented by speakers, workshops, library materials, and a gathering of local, state, and federal agencies for a disaster expo, students and community members will learn about possible local disasters, how to prepare for them, what to do as and when they occur, and finally how to help others during the aftermath
- Paris Paris Union School District 95 \$2,925.00**
“Blogs, MySpace, and Danger, Oh My!”
 "Blogs, MySpace, and Danger, Oh My!" will provide Internet safety workshops to three different audiences: teachers, parents, and students. Teachers will learn about the dangers of online bullying and harassment and what the students are up to in the back row of the computer lab. Parents will learn how to keep their children safe on the Internet. Students will learn how to use the Internet responsibly. These workshops won't be a scare tactic; rather, they will educate library patrons on the wonders of the Internet and how everyone can use it safely.

Prophetstown Prophetstown-Lyndon Tampico CUD #3 \$4,000.00
“Involving Students and Parents in Safety in PLTD#3 Schools”

Involving Students & Parents in Safety in PLT #3 Schools for the Tampico Elementary, Prophetstown Elementary, Tampico Middle School, & Prophetstown High School will focus on our students & the K-5 parents & parent resources available to them in our libraries. In K-5 buildings, a library of books for parents` checkout on these issues will be developed to provide reinforcement in the home for programs instituted at school. The project will cover multiple areas that support programs under implementation in our district to promote safety and stop violence through learning respect for all, handling bullying, harassment, Cyberbullying, gang awareness and Internet safety.

Rock Falls Rock Falls Public Library District \$2,500.00
“Safety First”

The Rock Falls Public Library working with the City of Rock Falls, City of Rock Falls Police Department and School District #13, will present programs on gang awareness, bullying, carbon monoxide/radon awareness, and emergency preparedness as part of a "Safety First" grant. All citizens, ages 5-100+, in the city of Rock Falls will be eligible to take part in this exciting series of programs.

Sterling Sterling CUSD #5-Sterling High School Library \$3,550.00
“Internet Safety and Responsibility”

Internet Safety is a big concern for parents and teachers alike. Responsible, ethical use is also a concern. This grant proposal is planned to initiate a program with High School Service Learning students to teach them about Information Literacy, Internet safety and efficient/legal use of digital information. Then, these students will serve as mentors reaching out to the Sterling CUSD #5 community of students and adults to share how to use digital information safely and effectively. The website ISafe.com is being investigated as a possible resource for this program. Mentor training will be based in the Sterling High School library and computer lab and mentoring will take place in our district school labs which are fully Internet capable with Websites linked to our Library and "Electronic" resources. Mentoring may take place as curriculum lessons, assembly programs or projects highlighting single skills. If there is interest, some programs may also be presented to PTO groups. The goal is to have many levels of Sterling District students exposed to ideas regarding Internet safety, ethical use and through mentoring others, have high school students acquire additional information skills as well as leadership opportunities.

Wheeling Indian Trails Public Library District \$2,400.00
“Red Cross Certified Babysitter Training”

The Indian Trails Public Library will use the funds from the LSTA Safety Grant to train staff and secure materials needed to offer three separate Red Cross Certified Babysitting courses during the grant-funding period. Two courses will be offered in English and a third class will be offered in Spanish in order to best serve the needs of our diverse community. These classes will provide 11-15 year-olds the opportunity to gain the knowledge and skills needed to care for infants and school-aged children. Key topics will include basic childcare, safety, first aid, and how to handle emergency situations.